

# Poulsbo Middle School Remote Learning Guide

## 7<sup>th</sup> Grade

### **Week of May 18-May 22**

Parents-please forward this document this to your child's [Studentnumber@nkschools.org](mailto:Studentnumber@nkschools.org) email account so they can use the digital links

#### General Guidelines:

- This guide provides general directions and resources for students to complete their daily work. All handouts, webpages, worksheets and assessments are attached to this guide.
- Students should spend no more thirty (30) minutes a day (Monday-Friday) for each class period that they have at PMS. (No more than three hours each day)
- Virtual Packets:
  - Each Monday morning before 9:00 this guide and the corresponding resources will be sent to all parents and student email addresses
  - Students submitting work electronically should email their work directly to the instructor's email account and/or submitted using the teacher's Microsoft Team classroom.
- Printed Packets:
  - This guide and the corresponding resources will be distributed in paper form Monday through Friday at Poulsbo Middle School during the daily food distribution 11:00-12:30.
  - Completed work will be picked up each week during the daily breakfast/Lunch distribution 11:00-12:30
- Teachers may ask students to report to them during their office hours through Zoom, Microsoft Teams, phone and/or email.
- General Office Hour Windows (Check With Individual Teachers):
  - Math: 1:30 – 2:30
  - Language Arts: 8:00 – 9:00
  - Science: 12:30 – 1:30
  - Social Studies: 10:00 – 11:00
  - PE, Arts(Performing/Visual) and Keyboarding: 9:00 – 10:00

## Math

### Math:

Mr. Whalen Office Hours: Tuesday and Thursday 1:30 pm to 2:30 pm

Mrs. Smart Office Hours: Tuesday and Thursday 1:30 pm to 2:30 pm

Mr. Mathison Office Hours: Tuesday and Thursday 1:30 pm to 2:30 pm

#### **This Week's Work:**

##### Mr. Whalen's Classes

Link to Mr. Whalen's Homework Calendar with all information and other resources:

[http://pms.nkschools.org/staff\\_sites/math\\_department/whalen\\_kenton\\_/calendar](http://pms.nkschools.org/staff_sites/math_department/whalen_kenton_/calendar)

If **no computer access**, complete the Math is Everywhere Project (due by 05/25/20 for packet learners) and return when picking up packet for following week.

##### Mrs. Smart's Class

Follow the link to access the Learning Guide for Mrs. Smart Math 7 (Click on Links to access all files and resources)

[http://pms.nkschools.org/staff\\_sites/math\\_department/smart\\_megan/calendar](http://pms.nkschools.org/staff_sites/math_department/smart_megan/calendar)

If no internet access complete packet work and return when picking up packet for following week.

##### Mr. Mathison's Class

Please check One Note

### Accelerated Math 7:

Mr. Whalen Office Hours: Tuesday and Thursday 1:30 pm to 2:30 pm

Mr. Tran Office Hours: Tuesday and Thursday 1:30 pm to 2:30 pm

#### **This Week's Work:**

##### Mr. Whalen's Classes and Mr. Tran AC class

Link to homework calendar with detailed information and extra resources:

[http://pms.nkschools.org/staff\\_sites/math\\_department/whalen\\_kenton\\_/calendar](http://pms.nkschools.org/staff_sites/math_department/whalen_kenton_/calendar)

If no computer access, complete the Math Is Everywhere Project (due by 05/25/20 for packet learners) and return when picking up packet for following week.

### Algebra:

Mrs. Fortenbacher Office Hours: Tuesday and Thursday 1:30 -2:30

## Algebra Assignment May 18-22

**Learning Target: I can solve quadratic functions and apply them to real-world problems.**

**1. Review and Prepare:** The following two assignments you do not need to turn in, but I highly recommend that you complete these before you take the test. Use the answer keys provided to check your work and bring any questions you have to Tuesday's Zoom meeting or contact me with questions.

a. Pg 599 #5-25 odd (Ready to Go On)

b. Pgs 606 & 607 #35-61 odd and #48

**2. Ch. 8 Quadratic Equations Test:** I will provide this as a pdf version and a Microsoft Forms fillable version. You only need to complete one of these as they are exactly the same. If completing in Microsoft Forms, type your answers into the form and submit. I will automatically see your answers. If completing with the pdf version, send me a picture when complete or turn in with your packet. **These will not be available on one note until Wednesday!**

**3. What to turn in: Ch 8 Quadratic Equations test by Friday at noon.**

**4. Zoom meetings this week** - Review for test, Tuesday @ 2:00 and Thursday 1:30. Look for invitations in your e-mail coming soon!

**Virtual Learners use this link to my website, to access one note, this week's work and any missing assignments by week.**

<http://pms.nkschools.org/cms/One.aspx?portalId=420213&pageId=2756960>  
<http://pms.nkschools.org/cms/One.aspx?portalId=420213&pageId=2756960>

[Ms. Slack's Gr. 7 Math Core Foundations \(May 18-22\)](#)

Plans and attachments can now be found **on my class website.**

Follow the link below, then click on "Classroom Website" which will take you to OneNote.

Click on your class, then the week, and you'll find the plans, links and attachments you need.

[http://pms.nkschools.org/staff\\_sites/math\\_department/slack\\_townley](http://pms.nkschools.org/staff_sites/math_department/slack_townley)

Plans are also posted in MSTeams under "Files" then "Class Materials"

Join me for a Zoom lesson every Tuesday and Thursday 2:10-2:40

<https://nkschools.zoom.us/j/91324124916?pwd=e1VCelovZXp2eEtPcUxDN2ZiMEJrQT09>

Zoom Meeting ID: 913 2412 4916

Password: 946916

NOTE: If you do not have access to the Holt online textbook (my.hrw.com), please email to let me know.  
[tslack@nkschools.org](mailto:tslack@nkschools.org)

## Math Work for the week of May 18-22

Ms. Pitner Office Hours :

Tuesday, Thursday 1:30-2:30

### Learning Target:

- I will understand of addition and subtraction of fractions mixed numbers as I prepare to extend their value in forming fraction equivalence and decimals.

### Daily Work:

Monday: Complete adding/subtracting mixed numbers quiz shared with you on Skyward. Due at the beginning of class tomorrow

Tuesday: Zoom Class: 1:30-1:50 (Ms. Pitner/Ms. Tamara available for additional help after that on an as-needed basis)

- Introduction: Multiplying/Dividing Mixed numbers

Wednesday: Keep working on Khan. Work will be discussed in Tuesday's Zoom class, and assignments will be based on how all of you are doing. Additional assignments (if required) will be placed in your personal Khan account Tuesday evening or pushed out as a worksheet through Skyward))

Thursday: Zoom Class: 1:30-1:50 (Ms. Pitner/Ms. Tamara available for additional help after that on an as-needed basis)

- Review of Multiplying/Dividing Mixed Numbers
- Continue with Khan Assignment

### Friday:

- Continue working on assigned work in Khan Academy. Please email me if you are having difficulty, or are ready for section quiz.  
Please complete work by 3:00 on Friday, so I may enter grades

## Language Arts

### Language Arts

Mrs. French Office Hours: 8:00-9:00 Tuesday and Thursday

Ms. Bukosky Office Hours: 8:00-9:00 Tuesday and Thursday

### Week 6

#### 7<sup>th</sup> English Ms. Bukosky and Mrs. French

Please make sure you are checking the messages in Skyward for information from your teacher! If you can't access Skyward, contact the counseling center for help. Email your teacher with any questions you have. ☺ We miss seeing you!

#### Reading schedule for *Walk Two Moons* by Sharon Creech

Dates	Chapters	Pages
April 20 <sup>th</sup> - May 1 <sup>st</sup>	1 -11	1-67
May 4 <sup>th</sup> -8 <sup>th</sup>	12-17	68-103
May 11 <sup>th</sup> - 15 <sup>th</sup>	18-22	104-136
May 18 <sup>th</sup> -22 <sup>nd</sup>	23-27	137-169
May 26 <sup>th</sup> -29 <sup>th</sup>	28-32	170-210
June 1 <sup>st</sup> – 5 <sup>th</sup>	33-39	170-210
June 8 <sup>th</sup> -12 <sup>th</sup>	40-44	245-276
June 15 <sup>th</sup> -19 <sup>th</sup>	End of book activity	

Continue working on a graphic organizer OR answer the questions below for this weeks reading assignment.

Please choose either Option One or Option Two to help you keep track

#### **Option One - Graphic Organizer**

As you read, keep track of the characters, places, and events by keeping a graphic organizer. It would be helpful to keep notes for each week's assigned reading.

Example—

May 11-15<sup>th</sup> (I've left the same example—you would just continue to keep track of the characters.

Character	Description	Events	Places	Conflict
Sal—Salamanca Tree Hiddle.	Narrator, 13 year old girl who lives with her dad. She misses her mom who left to go to Lewiston Idaho	Tells stories of her life when she and her father move to Kentucky and she takes a trip with her grandparents.	Moves from Bybanks, Kentucky to Euclid, Ohio.	Misses her mom, her old house. Doesn't like her dad's friend Margaret

Grams, and Gramps	Sal's grandparents who are very eccentric.	Take Sal on a road trip to find her mother.		
Phoebe Winterbottom	First friend Sal meets in Ohio. Lives with her family.			

You might also decide to keep track of characters, by creating a page for each one and keep track of character traits, conflicts

**If you do not want to keep a graphic organizer for the story, you may instead choose to answer questions for each chapter that we will post each week.**

**Option 2—questions to answer as you read.**

**Questions for May 18-22nd Please answer using complete sentences.**



Chapters 23-27

Please remember to use complete sentences when answering the questions. Use proper conventions (spelling, capitalization, and punctuation).

1. How does the author describe the Badlands of South Dakota? Do you think she described them accurately and effectively? \*\*\*  
Challenge. Research the Badlands and compare what you discover to the description in the book.
2. Why do the Badlands especially make Salamanca think of her mother?
3. What was the Blackfoot story of Napi?
4. What has Sal learned of her grandparents during the car trip to Idaho? Explain at least one thing in your answer.
5. There is a third message delivered to the Winterbottoms. What does it say, and what do you think it means?

6. When Sal and Phoebe have dinner at the Finney's house, there are many humorous things that happen. What are some unusual things that happen during the dinner?
7. Phoebe states at the end of Chapter 25 that her father never cries. Is she accurate? How are actions that seem out of the ordinary for characters significant?
8. What insights does Sal have about herself as she tells about Phoebe's weekend visit?
9. How would you interpret Sal's dream at the end of chapter 26?
10. Who does Phoebe's mother call and why? \*\*you will need to use your inferencing skills to answer this as it is not clearly stated.

### [Agate Language Arts](#)

Mrs. French Office Hours: 8:00-9:00

#### **This Week's Work:**

**Plan on meeting Thursday to go over the book in small groups.**

Continue reading according to the guide. The questions for you to think about as you read are in OneNote. Please E-mail me if you need me to send you the link.

Continue working on your visual journal. Sample pages are also in OneNote. Please remember that you only need to pick 5 of the relationships to create a visual journal for.

Thanks to all of you for connecting during the Zoom meetings. If you aren't able to join the Zoom meeting, please send me an email letting me know how you are doing with the book and your journal.

## ELA Work for the week of May 18-May 22

Ms. Pitner Office Hours :

Tuesday, Thursday 8:00-9:00 (Zoom Class 8:00-8:20)

Please make sure you have your personal Journal and a pencil ready when each Zoom Class begins, and send me copies of your notes and completed work assigned during Zoom time by 3:00 Friday (or other date, if assigned) for credit.

Learning Targets:

- I can use a variety of strategies to show my understanding of key terms and concepts in the book "Lyddie"

Daily Work:

- Monday: Complete work due tomorrow:
  - Chapters 16-23 Summary
  - Acrostic Poem to share with class (write and illustrate on a piece of paper w/color for all to see!)
- Tuesday: Zoom Class from 8:00-8:20 (Ms. Pitner available for additional help after that on an as-needed basis:
  - Class sharing of Lyddie Acrostic Poems
  - Introduction of projects
- Wednesday:
  - Begin Research for chosen project
- Thursday: Zoom Class from 8:00-8:20 (Ms. Pitner available for additional help after that on an as-needed basis)
  - Sharing of any Acrostic Poems not shared on Tuesday
  - Identifying which project you will be working on
  - Q & A for projects
- Friday:
  - Work on Individual Project (Outline due Tuesday, May 26)



## Social Studies

### Social Studies:

Mrs. Goble Office Hours: Mondays and Fridays 10 to 11

Ms. Kim Office Hours: Tuesdays and Thursdays: 10 to 11

### This Week's Work:

[http://pms.nkschools.org/staff\\_sites/social\\_studies\\_department/hamm\\_jody](http://pms.nkschools.org/staff_sites/social_studies_department/hamm_jody)

Goble's Learners please continue with the interpretation of the point-no-point treaty below

Goble learners: read the article "Treaty of Point no Point" Interpret the articles into current language and find similarities to our current times.

Example: Article one states that the native people of Kitsap county accept that they do not own the land or have any rights to the land/resources that encompass the markers described. This would be as if you had been growing a garden and using that food to feed your family—and now you cannot eat any of the bounties that you have harvested from the land.

Ms. Kim's class: "Your Neighborhood" - create a journal (handwritten or digitally) of your neighborhood.

First draw your neighborhood (real or imaginary).

Second create a journal with 5 days of log of your daily adventure and include the weather (real or imaginary)

Third in your journal you should indicate inanimate, animal, and botanical objects – up to 10 each (not daily but total).

Agate Social Studies:

Ms. Kim Office Hours: Tuesdays and Thursdays: 10 to 11

"Your Neighborhood" - create a journal (handwritten or digitally) of your neighborhood.

First draw your neighborhood (real or imaginary).

Second create a journal with 5 days of log of your daily adventure and include the weather (real or imaginary)

Third in your journal you should indicate inanimate, animal, and botanical objects – up to 15 each (not daily but total).

Don't forget, current events are due each Friday! :)

## 7<sup>th</sup> Grade Science Ms. Nausid/Mrs. Jez

### **Weeks of May 18-June 19 (Next 5 weeks)**

Choose 100 minutes per week of activities from the BINGO card that is attached here:

[https://nkschools-my.sharepoint.com/:w:/g/personal/kjez\\_nkschools\\_org/EQg18i1o8FBLv6MH6JsL7EIBxXi95wd2qZJPLjRFsxT9zg?e=Whht3V](https://nkschools-my.sharepoint.com/:w:/g/personal/kjez_nkschools_org/EQg18i1o8FBLv6MH6JsL7EIBxXi95wd2qZJPLjRFsxT9zg?e=Whht3V)

\*\*\*\*IMPORTANT INFORMATION\*\*\*\*

\*DUE ON FRIDAY BEFORE 3PM

\*Each week send your work to your teacher. When you do more than one activity per week, please be sure you send all of them at the same time.

\*You may choose to spend your 100 minutes on one activity or do multiple activities to fulfill your required time. You must do at least one activity per week even if you spend more than 100 minutes on an activity.

**\*YOU MUST INCLUDE THE FOLLOWING: name of the activity(ies), time spent on the activity and your summaries, pictures, drawings etc.**

CHALLENGE-at the end of the summer, beginning of next year bring your completed Bingo card to Mrs. Jez or Ms. Nausid for a prize. You must include a parent signature on your completed card.

**TURN IN ALL WORK WITH YOUR NAME, TEACHER NAME, CLASS PERIOD AT THE TOP PLEASE. Please check Skyward regularly for grades and messages.**

OFFICE HOURS: This is not a required meeting but we want you to know we are here for you every Tuesday and Thursday from 12:30-1:30 to talk and help. -Mrs. Jez and Ms. Nausid

To join Zoom Meeting click (you may need to press the Ctrl key) or type in:

<https://nkschools.zoom.us/j/94048318500?pwd=VTIMNVUwSGYzQklrMUI DRXp3bTZlQT09>

**Meeting ID: 940 4831 8500 Password: 027202**

## Physical Education

### Physical Education:

Mrs. DeVries Office Hours: Tuesday/Thursday 10:00-11:00

Ms. Reister Office Hours: Tuesday/Thursday 10:00-11:00

Here's the link to the form "Ms. Reister's PMS P.E. Fitness Log" to **turn in** your progress.

[https://forms.office.com/Pages/ResponsePage.aspx?id=eVDwjo0Z-0-IAeMW8CPcjWxQrE8QXxNChA9a-\\_E3TCBUNjVRNDIDU1IDQ1dIVDZaS0xHVkRENE42Ri4u](https://forms.office.com/Pages/ResponsePage.aspx?id=eVDwjo0Z-0-IAeMW8CPcjWxQrE8QXxNChA9a-_E3TCBUNjVRNDIDU1IDQ1dIVDZaS0xHVkRENE42Ri4u)

### This Week's Work:

- Fill out weekly email log that was emailed to you (or on own paper). 3-5 workouts each week for 20 min.

### Week #6 May 18-22

(These are just suggestions, you can do whatever exercise pleases you...just be active!)

On-line timer (This is a handy FREE on-line timer that does everything you will need) <https://fitatmidlife.com/timer/>

### 10 Min. AMRAP

#### 3 Squats

3 – Heal raisers 6" to 90\* (Put hands under butt, raise shoulders off floor, Hold heal 6" off of the floor, then raise to 90\*- straight up in the air, repeat)

6 Squats

6 - 6" to 90\*

9 "

9"

12 Cont...

### **Warm Up**

2 Min. Run or Jog or Jump Rope/Jacks

Then 2 Rounds

5 Boot Strappers

6 Lunges Stretches

3 Hollow Rocks

### FOR TIME

3 Rounds of:

30 KB Sumo Deadlift high pulls (light weight, approx. 1:00-1:30 of time)

20 Box jump overs (24"/20")

-Directly into:

3 Rounds of:

20 Pullups (modification: ring rows or bent over DB rows)

400m Run

Warm Up

3X

20 Jumping Jacks

20 Shoulder Touches

10 Calf Stretches

6 Scorpions

3 Broad Jumps

#### **4 Rounds for time**

**15 Situps**

**30 Double unders (60 singles)**

**200 m Run**

-Rest 3:00, THEN:

FOR TIME

60 Situps

120 Double unders (240 singles...if that's too many do 180)

800 m Run

(This is essentially the same workout, with the first half broken up into rounds. Try for a faster time in 2<sup>nd</sup> half)

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## Band:

**Mr. Walder's Office Hours:** Tuesday/Thursday, 9-10am.

[Click here to join the Zoom office hour.](#) This is an opportunity for students to drop in and say hello to Mr. Walder, ask music questions, or just hang out and catch up with fellow band students

Meeting ID: 992 8839 2548

Password: 170511

**Mr. Walder's email address:** [swalder@nkschools.org](mailto:swalder@nkschools.org)

**YouTube Livestream:** Every Friday at 1:00pm, Mr. Walder will be hosting a livestream on YouTube! Join the livestream to watch Mr. Walder learn to play the trumpet, answer questions, and maybe perform some piano & clarinet duets with Mrs. Walder. [Click here to go to Mr. Walder's YouTube channel and subscribe for livestream updates.](#)

### **Optional End-of-Year Project:**

**Student Composition Competition:** Students are asked to compose their own music and submit a copy of their music to Mr. Walder to enter the competition. Winners from each class will be selected based on creativity, musical aesthetic, and craftsmanship. This is not required! Feel free to compose a song and send it in if you want

Students may print out blank staff paper and write by hand ([click here for blank staff paper](#)). Students may compose using a computer program – many options are free right now: [Finale](#), [MuseScore](#), [Noteflight](#)).

Rules:

1. Compositions must include a title, tempo marking, time signature, dynamics, and other required musical markings.
2. Music may be written for any combination of instruments, from a solo up to a full band. Doesn't have to be your instrument!
3. Songs must be original, cannot be an arrangement or copy of an existing song.
4. Compositions must be submitted digitally or by drop-off at the school by Friday, May 29

*Winners will be announced on the [LIVESTREAM](#) on Friday June 5!*

## Band Remote Learning Guide

**NEW:** Band students may choose ONE activity from the list below to complete each week. Many activities ask that you produce something such as writing or a video. Please submit any work on the band log each week.

No instrument? Instrument not playable? All your reeds are broken, valves are bent, and slides won't move? Many of the options below do not require the use of your instrument.

Engagement/progress checks: On Friday each week by 2:30pm, please submit a [band log here](#). By clicking that link, you'll be taken to a quick survey about what you did for the week in band. It should take less than 1 minute to fill out. If it's easier for you, you may also email Mr. Walder with what you did. Don't forget to include an attachment of your writing/video/art or whatever else you may have done for the week.

**All grades:** choose an option from the list below to complete for the week. Don't forget to [submit your band log](#) with any attached work on Friday!

- **Practice your instrument (May be repeated):** Practice your instrument for 20 minutes per day. Use SmartMusic to practice from the Essential Elements book or find new music to play along with. Don't forget to warm-up!
- **Jazz Students (may be repeated):** Transcribe a solo. Go to [the link](#) below. You can set up a noteflight account and do the work there. Once you are done, share with Mr. Walder. There are multiple levels and each is linked to a youtube video.  
<https://shedthemusic.com/transcription>
- **Propose a band program/concert:** Create a band program of your own for the class that you are in. Decide how to structure your program and pick pieces that fit your vision/theme. Explore music publishing or distribution websites for ideas. Include at least 3-5 choral/instrumental pieces (10-15 min of music). Create a slideshow with a slide for each piece that explains why you have chosen that piece and a link to a recording of it. Have one additional slide that explains your vision.
- **Do a comparative analysis:** Find two recordings of the same piece by two different artists (you could use one of our pieces we are preparing or a song recorded by two different artists). Analyze how they are similar and how they are different and why you prefer one over the other. Write up an analysis (at least two hundred words). This should be 2-3 paragraphs.
- **Explore music careers:** Consider all of the ways that you consume music now that you are social distancing. Explore and pick a music career that is responsible for bringing music into your home (e.g. sound engineer, commercial artist, film composer, jingle writer, youtube artist). Write up a short summary of what this person does, what type of schooling would be helpful for this career, skills necessary for this job, and your thoughts on that profession. This should be 2-5 paragraphs
- **Create a Meme:** Create a music themed meme and share/attach it when turning in your assignment.
- **Playlist:** Curate a playlist for my listening pleasure. This could be any genre, any music, any theme (school appropriate). The playlist should be at least an hour long and include at least 10 different tracks. Write 1-2 paragraphs outlining why you selected the songs you selected and help me understand why this is the coolest playlist on the planet. Share your playlist through Spotify or another music player if you'd like.
- **Listening reflection (May be repeated):** Listen to an hour's worth of music from one artist on the recommended listening list. Provide youtube links to the videos that you watched as well as

completing a listening reflection sheet for your experiences. Write 2-3 paragraphs about what you listened to, what you liked/didn't like, and other observations you had.

Listening List: <https://docs.google.com/document/d/141La8ERD4L6d-GmibVbIOewCgYNAYzUmjDOYb54riIQ/edit>

- **Create a piece of art:** paint a picture of how music makes you feel. While listening to music, paint a picture of how that music makes you feel. You can use pencil and paper, your computer, or any other art supplies you might have. Then, include an explanation of the piece you create as well as a playlist of what music you were listening to.
- **Write about how music has affected your life:** Write 2-3 paragraphs on how music has affected you. Include a specific song that relates to this.
- **Watch one of the following ted talks.** Write 2-3 paragraphs describing what the video was, how music is featured in it, how this applies to your musicianship, and any other thoughts you may have had. And answer the four questions.

[Expand your music clique: Change your mind by changing your music](#)

[Craig Hella Johnson](#)

[The Polyphonic Me](#)

[The Transformative Power of Classical Music](#)

[A Virtual Choir by Eric Whitacre](#)

[The music of a war child](#)

[The Orchestra in my mouth](#)

[A musical escape into a world of light and color](#)

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Choir:

Mrs. Gallant's Office Hours: Tuesday and Thursday, 9:00 – 10:00am

Mrs. Gallant's email address: [jgallant@nkschools.org](mailto:jgallant@nkschools.org)

**This Week's Choir Work:**

If this link does not open for you, go directly to the Choir website. The OneNote documents are available there. Please share with me what you have done for the week.

Click here for document. [Choose Your Music Adventure](#)

## Art:

**ALL ART PROJECTS AND POSTS ARE OPEN TO ALL STUDENTS DURING REMOTE LEARNING TIME, WHETHER YOU ARE CURRENTLY ENROLLED IN ART, OR NOT.**

Mrs. Ebert's Office Hours: Tuesday and Thursday from 9-10am

Email Address: [kcox-ebert@nkschools.org](mailto:kcox-ebert@nkschools.org)

I will be available on Zoom from 9:00-9:45am every Tuesday, if you have any questions, ideas, artwork to share or just want to stop by and say hello. The information is below:

[KCox-Ebert@nkschools.org](mailto:KCox-Ebert@nkschools.org) is inviting you to a scheduled Zoom meeting.

Topic: 7th and 8th grade Art open meeting

Time: 9:00am Every week on Tue, until Jun 9, 2020, 7 occurrence(s)

May 19, 2020 09:00 AM, May 26, 2020 09:00 AM, Jun 2, 2020 09:00 AM, and Jun 9, 2020 09:00 AM

Please download and import the following iCalendar (.ics) files to your calendar system.

Weekly: [https://nkschools.zoom.us/meeting/tJluc-yqrz4tH9RdrBCEXnt\\_9qlR8lf4Vo8e/ics?icsToken=98tyKuCurT8vGNWQtxyHRowAA4-gZ-rzmCVagvpvmA3HIAVrbBfJb\\_NrAOpzFozm](https://nkschools.zoom.us/meeting/tJluc-yqrz4tH9RdrBCEXnt_9qlR8lf4Vo8e/ics?icsToken=98tyKuCurT8vGNWQtxyHRowAA4-gZ-rzmCVagvpvmA3HIAVrbBfJb_NrAOpzFozm)

Join Zoom Meeting

<https://nkschools.zoom.us/j/96345215750?pwd=azJiRDBhNWlBeUF3QUhxU3FoSUtlZDZ09>

Meeting ID: 963 4521 5750

Password: 819778

**This Weeks's Artwork:** You will be well on track if you are creating 1 artwork per week (these can be small, but they must be created by you... no coloring pages please). The overall goal is 4 works for May, and 2 works for June. See the assignment posts for more specific information.

**This Weeks's Artwork choices:** 1) Recreate a famous painting in photos, legos, drawing, painting, or some small objects. 2) Make a positive negative block collage. 3) Make a graph paper artwork.

"Ebert Art Options 18-22 May 2020" and the most current "The Week in Art" are posted at the link below:

[http://pms.nkschools.org/staff\\_sites/art\\_department/cox-ebert\\_kate/documents](http://pms.nkschools.org/staff_sites/art_department/cox-ebert_kate/documents)

Choose any assignment from the options posted from this or previous weeks. If you would prefer to do an art project of choice that is not listed in the assignment options, that is fine. Please photograph your work and attach it to an email with your name and a few sentences about it or drop this off at school during collection times. Tell me about the process you used to create it, why you chose to do the work you did, your thoughts or ideas about your artwork, or a critique on how it turned out, what went well, and what you might do differently if you did the project again. Whatever you wish to share with me about your work will help me understand it better. Also, if you would like for your work to show up in "The Week in Art", please tell me that I have permission to post your work when you send your picture. I look forward to seeing what you are creating at home and hearing from you. Be well and have an excellent week. -- Mrs. Ebert



## Career and Technical Education

### Tech Ed:

Mr. Eaton Office Hours: Tuesday/Thursday 9-10AM [teaton@nkschools.org](mailto:teaton@nkschools.org)

#### This Week's Work:

This link will take you to the full assignment in Microsoft Teams

<https://teams.microsoft.com/#/school//?ctx=teamsGrid> (to open link hold ctrl + click) click on your class 7 Pre-Engineering T32 is 3<sup>rd</sup> period, 7 Pre-Engineering T42 is 4<sup>th</sup> period to see the full assignment Quarantine Projects. Or on my website [http://pms.nkschools.org/staff\\_sites/pre-engineering\\_dept/eaton\\_timothy/documents](http://pms.nkschools.org/staff_sites/pre-engineering_dept/eaton_timothy/documents) (Ctrl + Click to open) you will find the same assignment. This assignment will repeat each week for the rest of the year. **When you turn in your work Please include your full name and class period.** Thank you

### Food Science:

Ms. Fiorille Office Hours: Tuesday/Thursday 9–10am

#### This Week's Work:

For this week I'd like you to go through the slides of the Nutrient Basics Power Point posted on my OneNote on my website. Then answer the 6 questions in the Quiz at the end of the Power Point. Please email me your answers when done. Please include your first & last name and period number in your email.

To get to my OneNote go to:

nkschools.org.

“select a school”

- Poulsbo Middle School

Staff directory

Teacher directory

- Fiorille

Click on world symbol below my name

Class website

## Life Skills

## Life Skills:

**Mr. Ragsdale's Office Hours:** Email me anytime at [kragdale@nkschools.org](mailto:kragdale@nkschools.org) and I will get back to you as soon as possible. Also, I will be calling you from my home office at least once a week to check in with what you might need to support your work on the assigned project.

## This Week's Work:

Each student will receive, in the email address I have on file, a weekly project assignment that covers the reading, writing, math and social emotional/behavioral goals we have been working on all year. Please email me if you do not get your weekly project assignment.

## Counselors, Librarian, Native Education Support and Therapists

### Counseling:

Mr. Segur Office Hours: 1:00 – 2:00 [dsegur@nkschools.org](mailto:dsegur@nkschools.org)

Ms. Keltner Office Hours 9:00 – 10:00 [mkeltner@nkschools.org](mailto:mkeltner@nkschools.org)

Please reach out to us if you would like us to call you during our office hours.

**Counselor's Corner features the 8 Essentials of Character Strong, opportunities for making connections through activities, and offers social and emotional support.**

**Below, please open the most current article for the week, last week's article is available if you missed it:**

5/18 - 5/22 [Keltner's Corner](#)

5/11 - 5/15 [Segur's Corner](#)

If you'd like to learn something that would make someone else's week go better AND help you out as well.

### Librarian:

Mrs. Rock Office Hours: Monday-Friday 10 a.m. - 12 p.m.

#### Librarian Notes and Support for This Week:

**Read Aloud Book Club:** Our first “Read Aloud Book Club” began Thursday, May 14<sup>th</sup>. You can still join and watch the recording from our first meeting! Mrs. Rock does the reading, you get to relax, enjoy, and connect with others. We are reading *Small Spaces* by Katherine Arden, a story of a young girl who has to survive after her school bus mysteriously breaks down in a deserted place. To register please complete this short form so Mrs. Rock can add you to her Team: <http://bit.ly/2YJUK3m>

**Library Book Checkouts:** Mrs. Rock can now check out regular library materials to students. To request up to 10 items, login to [Destiny Discover](#) and place a hold on the books you would like. Here’s a quick video to remind you how to do that: <http://somup.com/cYhXY0jDY0>

Pick up your requests each Monday on the yellow library cart outside the front doors near “Packet Pickup”. You can contact Mrs. Rock if you have any questions at [drock@nkschools.org](mailto:drock@nkschools.org)

**Textbooks and ELA novels** can be requested through this link and will be available for pickup on the yellow library cart near packet pickup: <https://bit.ly/2xfAodj>

**Book Returns:** Please keep all library and textbooks safe until we can collect them later this spring. At this time, we cannot receive materials. All items are due June 8<sup>th</sup>.

Questions can be directed to Teacher-Librarian, Debbie Jo Rock, at [drock@nkschools.org](mailto:drock@nkschools.org).

## Occupational Therapist:

Mrs. Moseley’s Office Hours: Monday – Friday 1-2pm (or by appointment).

Feel free to email me anytime if you have any questions.

[lmackey-moseley@nkschools.org](mailto:lmackey-moseley@nkschools.org)

### OT Activities for Week of May 18<sup>th</sup> to May 22<sup>nd</sup>

#### Executive Functioning

Organize your own workspace.

#### Gross Motor

Play basketball with pinecones and container. Option: Use multiple containers with different point values.

#### Writing/Drawing

Write, type or dictate 6 things about one family member and have people guess who it is.

#### Functional Activities of Daily Living

Sweep the floors in the kitchen and hallway.