

Poulsbo Middle School Remote Learning Guide

6th Grade

Week of May 11 – May 15

General Guidelines:

- This guide provides general directions and resources for students to complete their daily work. All handouts, webpages, worksheets and assessments are attached to this guide.
- Students should spend no more than thirty (30) minutes a day (Monday-Friday) for each class period that they have at PMS. (No more than three hours each day)
- Virtual Packets:
 - Each Monday morning before 9:00 this guide and the corresponding resources will be sent to all parents and student email addresses
 - Students submitting work electronically should email their work directly to the instructor's email account and/or submitted using the teacher's Microsoft Team classroom.
- Printed Packets:
 - This guide and the corresponding resources will be distributed in paper form Monday through Friday at Poulsbo Middle School during the daily food distribution 11:00-12:30.
 - Completed work will be picked up each week during the daily breakfast/Lunch distribution 11:00-12:30
- Teachers may ask students to report to them during their office hours through Zoom, Microsoft Teams, phone and/or email.
- General Office Hour Windows (Check With Individual Teachers):
 - Math: 1:30 – 2:30
 - Language Arts: 8:00 – 9:00
 - Science: 12:30 – 1:30
 - Social Studies and Special Services: 10:00 – 11:00
 - PE, Arts(Performing/Visual) and Keyboarding: 9:00 – 10:00
 - Counselors: Ms. Keltner 9:00-10:00 Mr. Segur 1:00-2:00

Math

6th Grade Math:

Ms. Duncan Office Hours: Tues & Thurs 1:30-2:30, but feel free to email anytime and I will get back to you ASAP

[All work and links are on Ms. Duncan's Website just like it always has been!](#)

http://pms.nkschools.org/staff_sites/math_department/duncan_terry

Mrs. Smart Office Hours: Tues & Thurs 1:30-2:30

[All work and links are on Mrs. Smart's Class Calendar](#)

http://pms.nkschools.org/staff_sites/math_department/smart_megan/calendar

This Week's 6th Grade Math Work: *****Remember - **NO WORK NO CREDIT*******

Monday 5/11

Learning Target: I can write percent's as decimals and as fractions.

Classwork: READ Holt pgs 309-310, PowerPoint PDF Examples on Weekly Calendar

Assignment:

Digital Learners – Holt Pg 311 #13-33 ODD #s only

Packet Learners – Holt Pg 311 #13-33 ODD #s only

Tuesday 5/12

Learning Target: I can write decimals and fractions as a percent.

Classwork: READ Holt pg 313-314, PowerPoint PDF Examples on Weekly Calendar

Assignment:

Digital Learners – Holt Pg 315 #11-26

Packet Learners – Holt Pg 315 #11-26

Wednesday 5/13

Learning Target: I can find the percent of a number.

Classwork: READ Holt pg 318-319, PowerPoint PDF Examples on Weekly Calendar

Assignment:

Digital Learners – Holt Pg 320 #1-13 *Use Proportions or Tape Diagrams*

Packet Learners – Holt Pg 320 #1-13 *Use Proportions or Tape Diagrams*

Thursday 5/14

Learning Target: I can solve problems involving percents.

Classwork: READ Holt pg 322-323 PowerPoint PDF Examples on Weekly Calendar

Assignment:

Digital Learners – Holt Pg 324 #1-9 *USE PROPORTIONS*

Packet Learners – Holt Pg 324 #1-9 *USE PROPORTIONS*

Friday 5/15

Learning Target: I can show what I have learned about percents.

Classwork: Go back over Holt reading pages or PowerPoint PDFs

Assignment:

Digital Learners – Holt pg 326 #2-26 EVEN #s ONLY

Packet Learners – Holt pg 326 #2-26 EVEN #s ONLY

Accelerated Math:

Ms. Duncan Office Hours: Tues & Thurs 1:30-2:30, but feel free to email anytime and I will get back to you ASAP

[All work and links are on Ms. Duncan's Website just like it always has been!](#)

http://pms.nkschools.org/staff_sites/math_department/duncan_terry

This Week's 6th Grade Accelerated Math Work: *****Remember - **NO WORK NO CREDIT*******

Monday 5/11 thru Friday 5/15

Learning Target: I can show my geometry knowledge by completely the Math Everywhere Project.

Assignment:

Digital Learners –

- Math Everywhere Project **(Due May 22)**

- Khan Academy Work **(Due May 15)**

Packet Learners –

Math Everywhere Project **(Due May 22)**

Ms. Slack Gr. 6 Math Core Foundations: (May 11-15)

Plans and attachments can now be found **on my class website**.

Follow the link below, then click on “Classroom Website” which will take you to OneNote.

Click on your class, then the week, and you’ll find the plans, links and attachments you need.

http://pms.nkschools.org/staff_sites/math_department/slack_townley

Plans are also posted in MSTeams under “Files” then “Class Materials”

Join me for a Zoom lesson every Tuesday and Thursday 1:30-2:00

<https://nkschools.zoom.us/j/94771781148?pwd=UTRZVIMyNUpIZTJpTEMzNjAvOEM0QT09>

Meeting ID: 947 7178 1148

Password: 213381

NOTE: If you do not have access to the Holt online textbook (my.hrw.com), please email to let me know.

tslack@nkschools.org

Resource Math

Mrs. Hancock Office Hours: see below – or by email appointment.

ZOOM meetings are optional. Feel free to participate in all, some or none. It is a time to check-in and connect!

*****Come prepared with Math questions to work through together*****

Join Zoom Meeting

<https://nkschools.zoom.us/j/91662473707?pwd=WjNwRWhUak1WZUNLU1YremQxQ3pGdz09>

Meeting ID: 916 6247 3707

Password: 030867

Mondays 10-10:45 AM (Resource Math: 3rd/4th period students only) for math support with Packet work.

Thursdays & Fridays 10-10:45 AM (5th period & Connections students only) for additional support with Math 6.

Feel free to email me anytime if you have any questions. Ehancock@nkschools.org

This Week’s Resource Math Work: (see weekly pacing guide for Math included in the 4th Quarter Work Kit)

Online – Math Whizz (www.whizz.com). All students enrolled in my math classes have access to Whizz.

And/or Remember to show your work 😊

Hard Copy Work – Fraction Group Packet (5/11-5/17) and/or complete previous work packets

*NO more than 20 minutes per day for math (per district guidelines) I don't expect students to finish a packet per week.

*Find the right balance that works best for your family (All Math Whizz, All Packets, or a combo of both)

*I am available to support families with a math plan/schedule to meet individual student needs.

*Packet hardcopies are designed to meet a wide range of student skills/ability levels. Do what you can, ask questions!

*ANSWER KEYS (pdfs) were sent via email on Friday, 4/24. Please let me know if you need me to resend.

Language Arts

Language Arts

Mrs. Avery Office Hours: 8:00-9:00. You can send an email or message through Microsoft Teams and I will get back to you within that hour. Any emails or discussion outside of my office hours will be answered promptly. I will also be occasionally conducting Zoom lessons during this time and will send out invites.

A daily schedule for the week as well as supplemental work can be found on my website and Microsoft Teams.

http://pms.nkschools.org/staff_sites/english_language_arts_dept/avery_christina

For digital learning please turn assignments into Microsoft Teams or in an email (I prefer going through Teams). If you click on the assignment on Teams, there will be a place to submit.

Ms. Westby Office Hours: 12:30-1:30 You can send me an email and I will get back to you during that hour. Or, you can email me anytime and I will respond within 24 hours. I will hold zoom sessions for Language Arts during the ELA meeting times (8:00-9:00am). I will send information out via email for zoom meetings. DIGITAL LEARNERS: PLEASE CHECK MS. WESTBY'S WEBSITE FOR SPECIFIC ASSIGNMENT AND CALENDAR INFORMATION http://pms.nkschools.org/staff_sites/english_language_arts_dept/westby_alisha

Mrs. Roberts Office Hours: 10-11 **Please see the AGATE ELA Lesson for Next Week below.**

This Week's Language Arts Work:

Week 2:

Digital:

*Please read as much as possible in 20 minutes.

Monday Chapter 10 <i>The Lightning Thief</i>
Tuesday Finish Chapter 10 of <i>The Lightning Thief</i> Read the Chronos Myth and identify Parent-Child Relationships in <i>The Lightning Thief</i> - Worksheet
Wednesday Chapter 11 <i>The Lightning Thief</i>
Thursday Finish Chapter 11/ Start Chapter 12
Friday Chapter 12 <i>The Lightning Thief</i> Identify the three most important events in Chapter 12: Worksheet

Non-Digital and Digital:

1. Read Chapters 10-12 in *Percy Jackson: The Lightning Thief*
2. Read the Chronos Myth and Identify Parent-Child Relationships in *The Lightning Thief*-Worksheet
3. Identify three important vents that happened in Chapter 12-Worksheet

Agate Language Arts

Mrs. Roberts Office Hours: T/TH 10-11 AM; contact me in Microsoft Office 365 Teams, or at: ALRoberts@nkschools.org

This Week's Agate Language Arts Work:

Week 5

- **Finish any unfinished study guides or articles that go along with our study of the novel *Dragonwings*.** Read the article entitled "America and I" after you have finished reading chapter 11 in *Dragonwings*. Next, complete the quiz/short answer questions after the reading selection. This assignment is due on **Monday, May 11th**. (See below about how to turn assignments in).
- You should begin reading *Percy Jackson and the Lightning Thief*. Brainstorm how you might design/create a poster showing how Percy Jackson goes through the 12 Stages of the Hero's Journey, throughout the novel. In other words, think about how you might want to create an attractive poster project with descriptions/illustrations of each of the 12 Stages of Percy Jackson's "Hero's Journey." We will be discussing this project at our next Zoom meeting, on May 12th. I have posted the "12 Stages of the Hero's Journey" handout to my Teams site, under "Assignments."
- Our next **Zoom Meeting will be held on Tuesday, May 12th, during my office hours. I will meet with 3rd period at 10 AM, and I will meet with 4th period at 10:30 AM.** I will send you an invitation to join the discussion group prior to our meeting. **Please check your school email for the invitation.**

Digital: *Dragonwings* study guides and remaining articles need to be wrapped up and submitted. The article entitled "America and I" is due May 11th. You can take a picture of the pages, on your phone, and send them as an attachment to my email, or submit them through the Teams site.

Non-Digital: If you are turning in hard copies of your study guides, or articles, they may be dropped off at PMS, during the grab and go lunch time, at the back of the school, near the gym, from 11 am-12:30 pm, on Monday, May 4th. **Make sure my name and correct email address, as well as your name, the school name, PMS, and the subject th grade AGATE ELA are on all of your assignments when you drop them off.**

Resource Language Arts

Mrs. Hancock Office Hours: see below - or by email appointment

ZOOM meetings are optional. Feel free to participate in all, some or none.

Join Zoom Meeting

<https://nkschools.zoom.us/j/91662473707?pwd=WjNwRWhUak1WZUNLU1YremQxQ3pGdz09>

Meeting ID: 916 6247 3707

Password: 030867

Tuesdays 10-10:45 AM (Resource Language Arts: 1st/2nd periods only)

Feel free to email me anytime if you have any questions. Ehancock@nkschools.org

This Week's Resource Language Arts Work: (see weekly pacing guide for Reading included in the 4th Quarter Work Kit)

Register for an independent reading resource (if you haven't already done so):

Online - Epic Login Computer/laptop: www.getepic.com iPad: download Epic Reading App Class code: xsn2366

Thank you, families, for picking up your 4th Quarter Work Kits.

-Read *Tuck Everlasting* Chapters 10-12 (book included in hardcopy kit for 4th quarter)

-Complete chapters 10-12 questions in packet

-Complete chapters 10-12 vocabulary in packet

-Cut/fold and practice vocabulary cards for chapters 10-12 (2-4 minutes prior to reading)

-Answer 'Thinking Question' from chapters 10-12 (complete paragraph response)

*NO more than 20 minutes per day for ELA (per district guidelines). Additional free choice reading is always encouraged.

*Find the right balance that works best for your family (suggested pacing guide is included in the 4th quarter Work Kits)

*I am available to support families with an ELA plan/schedule to meet individual student needs.

*You Tube: *Tuck Everlasting*, by each chapter to access a human reader/audiobook (FOLLOW along w/book and listen).

*ANSWER KEYS (pdfs) were sent via email on Friday, 4/24.

Social Studies

Social Studies:

Ms. Marks Office Hours: T/TH 10-11 AM or [contact me in Office 365 Teams](#) or email at cmarks@nkschools.org

Mrs. Roberts Office Hours: T/TH 10-11 AM; [contact me in Microsoft Office 365 Teams](#), or at: ALRoberts@nkschools.org

Mrs. Goble Office Hours: 10-11 AM; contact me via email at jlhamm@nkschools.org

Ms. Reister Office Hours: Tuesdays/Thursdays 10-11 AM

This Week's Social Studies Work:

Continue to turn in work as you have it finished

No penalties are given for late work.

Digital Assignment: Lesson 26--*The Rise of Democracy*

Things to do: Read Lesson 26, take notes using the online "Interactive Student Notebook," and take the quiz, which is due Monday, May 18th, by 12 Noon.

REMEMBER: Read and do notes BEFORE the TEST!

Complete the Student Notebook Online, called "Interactive Student Notebook." Use Textbook Lesson 26 to find answers for the questions in the Interactive Student Notebook. Notes will be scored! There will also be an online Quiz **due Monday, May 18th, by 12 Noon**. Please practice the [vocabulary and Lesson Game](#) to help you practice for the quiz. **Make sure all of your notes are using evidence from the text *in your own words* to support your answers.**

Tip: Make sure that you are in Lesson 26 when you click on Notebook, on the left-hand side of the online program of choices, in the online textbook. You will be able to type your answers right into the Notebook provided for each section.

Ms. Roberts and Mrs. Marks will also upload a copy of the Interactive Student Notebook at our Teams site in Files under Classroom materials, as well, in case you would rather fill out a hardcopy of the Notebook packet. You will be able to use these for quizzes.

Things to notice from Lesson 26: Democracy was born in Greece... but not as you and I know it! And it did not exist in all of Greece. Notice how Greece was an area that shared a similar culture, language and religious practices, but was not governed as an empire or a country. As you read about Four types of government, pay attention to the different city-states and their forms of government. Take careful notes about the differences in the four types of government you will read about.

Mrs. Marks will be holding a Zoom review study session, with her Period 1 and 2 classes, on Thursday, May 14th, at 10 AM, to review for this online quiz. For her Periods 3, 4, and 6 classes, on Thursday, May 14th, at 10:30AM, to review for this online quiz. She will send you an invitation to join the group prior to our meeting. **Please check your school email for the invitation**

Ms. Roberts will be holding a Zoom study session, with her 1st period class, on Thursday, May 14th, at 10 AM, to review for this online quiz. I will send you an invitation to join the group prior to our meeting. **Please check your school email for the invitation**

Non-Digital Assignment: Lesson 26--*The Rise of Democracy*

Things to do: Read Lesson 26, take notes using the Notebook packet, and take the quiz which is due by **Monday, May 18th, at 12 Noon.** **REMEMBER: Read and do notes BEFORE the TEST!**

Make sure all of your notes are using evidence from the text *in your own words* to support your answers.

Complete the Student Notebook. Use Textbook Lesson 26 to find answers for the questions in the Notebook. Notes will be scored! There will also be an online Quiz **due Monday, May 18th.**

Things to notice from Lesson 26: Democracy was born in Greece... but not as you and I know it! And it did not exist in all of Greece. Notice how Greece was an area that shared a similar culture, language and religious practices, but was not governed as an empire or a country. As you read about Four types of government, pay attention to the different city-states and their forms of government. Take careful notes about the differences in the four types of government you will read about.

Send email questions to Mrs. Marks, before you take the paper or online quiz.

If you are not able to join Ms. Roberts' online Zoom meeting, please study the text well, and send email questions to Ms. Roberts, before you take the paper or online quiz.

Mrs. Marks's classes: Please look on Files on Microsoft Teams and enjoy a Gallery Experience looking at your classmate's posters and making comments of appreciation.

How to sign on to Microsoft Teams: Go to Office 365 with your 09 login. One of your options, besides Outlook where you can check your email, is Teams. Mrs. Marks and Ms. Roberts have set up a Team for each of their class periods. There you may turn in your posters, under the Assignment tab, at the top. Teams also allows you to check assignments and post questions or comments. It will also allow you to sign up for video discussions that Mrs. Marks' classes will have through Teams this week.

Agate Social Studies:

Ms. Marks Office Hours: T/TH 10-11 AM or contact me in Office 365 Teams or email at cmarks@nkschools.org

This Week's Agate Social Studies Work: **Same as Social Studies above plus you will read a case study included in TCI digital textbook about government in Athens. Make sure all of your notes are using evidence from the text *in your own words* to support your answers.** **REMEMBER: Read and do notes BEFORE the TEST!**

Science

Science:

Mr. Braun Office Hours: Tuesday and Thursday, 12:30-1:30 p.m. I will send a Zoom link via Skyward the day of the Zoom meeting. Feel free to drop into the Zoom session if you need help with something or just to say "Hi". I can also be reached by email at gbraun@nkschools.org. I will respond as soon as I can. Please include your first and last name and period in the email so I know to whom I am responding.

Ms. Westby Office Hours: Tuesday and Thursday 12:30-1:30. I will be available via email awestby@nkschools.org.

Non-Digital Science Workers: Do the work below and in the packet you pick up on Monday

Digital Learners: Do the work listed below and refer to my website and OneNote for videos and additional Amplify instructions.

http://pms.nkschools.org/staff_sites/english_language_arts_dept/westby_alisha

Non-Digital Science Work: Do the work provided in the packet and listed below

- Complete the Amazing Cloud Lab (worksheet included). If you do not have access to the appropriate materials try to watch a YouTube video on The Amazing Cloud to see what happens.
- Cloud Identification Table: You will need to use the information about clouds you received earlier to complete this table.

DIGITAL: This Week's Science Work:

May 11-18 Unit: Weather Patterns - *Digital Access*

- Amazing Cloud Lab (directions on websites)
- Cloud Identification Table: Use knowledge from Amplify and the internet as a search tool.
- Weather Tracking Reflection (if not already finished)

Activity	Due by	Resources	Key Learning
Amazing Cloud Lab	5/18	<ul style="list-style-type: none">• Amazing Cloud Lab Worksheet (get from Mr. Braun's website or Ms. Westby's OneNote)• YouTube Videos (if you are unable to complete the lab or need more info you can watch these videos:)• https://www.youtube.com/w	Describe how warm and cool air create clouds.

		atch?v=1fyi3a-HUqA <ul style="list-style-type: none"> • https://www.stevespanglerscience.com/lab/experiments/cloud-in-a-bottle-experiment/ 	
Cloud Identification Table	5/18	<ul style="list-style-type: none"> • Follow the directions on the handout to identify different types of clouds, where they are found and the weather usually associated with each cloud. 	Identify how different clouds are formed in different types of weather.

Physical Education

Physical Education:

Mrs. DeVries Office Hours:

Mr. French Office Hours:

This Week's PE Work:

- Fill out weekly activity logged emailed to you or on own paper. Five workouts each week, 30-60 minutes each time.

Health:

Mr. Tran Office Hours: 9:00AM to 10:00AM

Mr. French Office Hours: 9:00AM to 10:00AM

Week 5: May 11th through 15th

A textbook for health assignments is not required. It was an option for families who don't have internet access or for an additional resource. If you would like to obtain one just go to the link below to request it.

<http://pms.nkschools.org/cms/One.aspx?portalId=420213&pageId=650208&portletInstanceId=512791&portletAction=restore>.

Topic: Nutrition

The MyPlate food guidance system can help you make healthful food choices. The following link explains what it is and how it works.

<https://www.choosemyplate.gov/>

Assignment: Draw a picture of the MyPlate guidelines.

MyPlate Challenge: Draw or photograph one of your meals that follows the MyPlate guidelines and send it to your health teacher.

If you don't have access to the link above, write a paragraph about your current eating habits. What kind of foods do you eat most often? Which ones do think are healthiest? Why?

Performing and Visual Arts

Band:

Mr. Walder's Office Hours: Tuesday/Thursday, 9-10am.

[Click here to join the Zoom office hour.](#) This is an opportunity for students to drop in and say hello to Mr. Walder, ask music questions, or just hang out and catch up with fellow band students

Meeting ID: 992 8839 2548

Password: 170511

Mr. Walder's email address: swalder@nkschools.org

YouTube Livestream: Every Friday at 1:00pm, Mr. Walder will be hosting a livestream on YouTube! Join the livestream to watch Mr. Walder learn to play the trumpet, answer questions, and maybe perform some piano & clarinet duets with Mrs. Walder. [Click here to go to Mr. Walder's YouTube channel and subscribe for livestream updates.](#)

Optional End-of-Year Project:

Student Composition Competition: Students are asked to compose their own music and submit a copy of their music to Mr. Walder to enter the competition. Winners from each class will be selected based on creativity, musical aesthetic, and craftsmanship. This is not required! Feel free to compose a song and send it in if you want

Students may print out blank staff paper and write by hand ([click here for blank staff paper](#)). Students may compose using a computer program – many options are free right now: [Finale](#), [MuseScore](#), [Noteflight](#)).

Rules:

1. Compositions must include a title, tempo marking, time signature, dynamics, and other required musical markings.
2. Music may be written for any combination of instruments, from a solo up to a full band. Doesn't have to be your instrument!
3. Songs must be original, cannot be an arrangement or copy of an existing song.
4. Compositions must be submitted digitally or by drop-off at the school by Friday, May 29

Winners will be announced on the [LIVESTREAM](#) on Friday June 5!

Band Remote Learning Guide

NEW: Band students may choose ONE activity from the list below to complete each week. Many activities ask that you produce something such as writing or a video. Please submit any work on the band log each week.

No instrument? Instrument not playable? All your reeds are broken, valves are bent, and slides won't move? Many of the options below do not require the use of your instrument.

Engagement/progress checks: On Friday each week by 2:30pm, please submit a [band log here](#). By clicking that link, you'll be taken to a quick survey about what you did for the week in band. It should take less than 1 minute to fill out. If it's easier for you, you may also email Mr. Walder with what you did. Don't forget to include an attachment of your writing/video/art or whatever else you may have done for the week.

All grades: choose an option from the list below to complete for the week. Don't forget to [submit your band log](#) with any attached work on Friday!

- **Practice your instrument (May be repeated):** Practice your instrument for 20 minutes per day. Use SmartMusic to practice from the Essential Elements book or find new music to play along with. Don't forget to warm-up!
- **Jazz Students (may be repeated):** Transcribe a solo. Go to [the link](#) below. You can set up a noteflight account and do the work there. Once you are done, share with Mr. Walder. There are multiple levels and each is linked to a youtube video.
<https://shedthemusic.com/transcription>
- **Propose a band program/concert:** Create a band program of your own for the class that you are in. Decide how to structure your program and pick pieces that fit your vision/theme. Explore music publishing or distribution websites for ideas. Include at least 3-5 choral/instrumental pieces (10-15 min of music). Create a slideshow with a slide for each piece that explains why you have chosen that piece and a link to a recording of it. Have one additional slide that explains your vision.
- **Do a comparative analysis:** Find two recordings of the same piece by two different artists (you could use one of our pieces we are preparing or a song recorded by two different artists). Analyze how they are similar and how they are different and why you prefer one over the other. Write up an analysis (at least two hundred words). This should be 2-3 paragraphs.
- **Explore music careers:** Consider all of the ways that you consume music now that you are social distancing. Explore and pick a music career that is responsible for bringing music into your home (e.g. sound engineer, commercial artist, film composer, jingle writer, youtube artist). Write up a short summary of what this person does, what type of schooling would be helpful for this career, skills necessary for this job, and your thoughts on that profession. This should be 2-5 paragraphs
- **Create a Meme:** Create a music themed meme and share/attach it when turning in your assignment.
- **Playlist:** Curate a playlist for my listening pleasure. This could be any genre, any music, any theme (school appropriate). The playlist should be at least an hour long and include at least 10 different tracks. Write 1-2 paragraphs outlining why you selected the songs you selected and help me understand why this is the coolest playlist on the planet. Share your playlist through Spotify or another music player if you'd like.
- **Listening reflection (May be repeated):** Listen to an hour's worth of music from one artist on the recommended listening list. Provide youtube links to the videos that you watched as well as completing a listening reflection sheet for your experiences. Write 2-3 paragraphs about what you listened to, what you liked/didn't like, and other observations you had.

Listening List:<https://docs.google.com/document/d/141La8ERD4L6d-GmibVblOewCgYNAyzUmjDOYb54riIQ/edit>

- **Create a piece of art:** paint a picture of how music makes you feel. While listening to music, paint a picture of how that music makes you feel. You can use pencil and paper, your computer, or any other art supplies you might have. Then, include an explanation of the piece you create as well as a playlist of what music you were listening to.
- **Write about how music has affected your life:** Write 2-3 paragraphs on how music has affected you. Include a specific song that relates to this.
- **Watch one of the following ted talks.** Write 2-3 paragraphs describing what the video was, how music is featured in it, how this applies to your musicianship, and any other thoughts you may have had. And answer the four questions.

[Expand your music clique: Change your mind by changing your music](#)

[Craig Hella Johnson](#)

[The Polyphonic Me](#)

[The Transformative Power of Classical Music](#)

[A Virtual Choir by Eric Whitacre](#)

[The music of a war child](#)

[The Orchestra in my mouth](#)

[A musical escape into a world of light and color](#)

Choir:

Mrs. Gallant's Office Hours: Tuesday and Thursday, 9:00 – 10:00am

Mrs. Gallant's email address: jgallant@nkschools.org

Optional participation:

If this link does not open for you, go directly to the Choir website. The OneNote documents are available there.

Click here for document. [Choose Your Own Music Adventure](#)

ART

ALL ART PROJECTS AND POSTS ARE OPEN TO ALL STUDENTS DURING REMOTE LEARNING TIME, WHETHER YOU ARE CURRENTLY ENROLLED IN ART, OR NOT.

Mrs. Ebert's Office Hours: Tuesday and Thursday from 9-10am Email Address: kcox-ebert@nkschools.org

I will be available on Zoom from 9:00-9:40am on Thursdays for a 6th grade only meeting. It is not required, but it is an opportunity for me to meet you and answer any questions you might have, share artwork, and check in without my other classes being part of the conversation. The information is below.

[KCox-Ebert@nkschools.org](mailto:kcox-ebert@nkschools.org) is inviting you to a scheduled Zoom meeting.

Topic: 6th grade Art open meeting

Time: Apr 30, 2020 09:00 AM Pacific Time (US and Canada)

Every week on Thu, until Jun 11, 2020, 7 occurrence(s)

May 14, 2020 09:00 AM, May 21, 2020 09:00 AM, May 28, 2020 09:00 AM, Jun 4, 2020 09:00 AM and Jun 11, 2020 09:00 AM

Please download and import the following iCalendar (.ics) files to your calendar system. Weekly:

https://nkschools.zoom.us/meeting/tJ0rcOCtqDgtHNAX8-iLS3tx_94SDof2TNRb/ics?icsToken=98tyKuChqDwjH9KWtx-DRox5BI_CXe_wpnZago18pEeoCgxxgMRfuCbsWAZZwFork

Join Zoom Meeting:

<https://nkschools.zoom.us/j/99679563764?pwd=Wk9sd0wxb3hFY3ArZkRaU0VXUXRSUT09>

Meeting ID: 996 7956 3764

Password: 881850

Join by Skype for Business: <https://nkschools.zoom.us/skype/99679563764>

This Week's Artwork choices: 1) Make a Travel Poster for a place you want to go, either real or imaginary. 2) Make creative place cards for the people you live with and surprise them at a sit-down meal. If you don't eat at the table together, place their card somewhere they will find it unexpectedly. 3) Make a pictorial/artistic "Feed Your Soul" list and include 10-20 things that you can do during quarantine time that make you happy and stave off boredom.

"Ebert Art Options 11-15 May 2020" and the most current "The Week in Art" are posted on my website documents file.

http://pms.nkschools.org/staff_sites/art_department/cox-ebert_kate/documents

The most current installment of "The Week in Art" is also posted there.

Choose any assignment from the options posted from this or previous weeks. If you would prefer to do an art project of choice that is not listed in the assignment options, that is completely fine. Please photograph your work and attach it to an email with your name and a few sentences about it, or drop this off at school during collection times. You can tell me about the process you used to create it, why you chose to do the work you did, your thoughts or ideas about your artwork, or a critique on how it turned out, what went well, and what you might do differently if you did the project again. Whatever you wish to share with me about your work will help me understand it better. Also, if you would like for

your work to show up in “The Week in Art”, please tell me that I have permission to post your work when you send your picture. I look forward to seeing what you are creating at home and hearing from you. Be well and have an excellent week. -- Mrs. Ebert

Career and Technical Education

Tech Ed:

Mr. Eaton Office Hours:

This Week’s Tech Ed Work:

Foods Science:

Ms. Fiorille Office Hours:

This Week’s Foods Science Work:

Life Skills

Life Skills:

Life Skills:

Mr. Ragsdale Office Hours: Email me anytime at kragdale@nkschools.org and I will get back to you as soon as possible. Also, I will be calling you from my home office at least once a week to check in with what you might need to support your work on the assigned project.

This Week’s Work:

Each student will receive, in the email address I have on file, a weekly project assignment that covers the reading, writing, math and social emotional/behavioral goals we have been working on all year. Please email me if you do not get your weekly project assignment.

Counselors, Librarian, Native Education Support and Therapists

Counseling:

Ms. Keltner Office Hours 9:00 – 10:00 mkeltner@nkschools.org

Mr. Segur Office Hours: 1:00 – 2:00 dsegur@nkschools.org

Please reach out to us if you would like us to call you during our office hours.

Our Counselor’s Corner features the 8 Essentials of Character Strong, opportunities for making connections through activities, and offers social and emotional support.

Please open the article below for the current week:

5/4-5/8 [Keltner’s Corner](#)

5/11 - 5/15 [Segur’s Corner](#) if you’d like to learn something that would make someone else’s week go better AND help you out as well.

Librarian:

Librarian Notes and Support For This Week:

Virtual Book Club: Mrs. Rock will start a “Read Aloud Book Club” Thursday, May 14th. She will be reading from *Small Spaces* by Katherine Arden. The book is about a school bus that mysteriously breaks down on a field trip. The main character, Ollie, has to use all of her wits to survive as she makes her way out of the dark woods. Join us to listen, discuss, and connect around this award-winning novel. Register on the library website, or through this link: <https://bit.ly/2YJUk3m>

Textbooks and ELA novels can be requested through this link and will be available for pickup on the yellow library cart near packet pickup: <https://bit.ly/2xfAodj>

Book Returns: Please keep all library and textbooks safe until we can collect them later this spring. At this time, we cannot receive materials. All items are due June 8th.

Questions can be directed to Teacher-Librarian, Debbie Jo Rock, at drock@nkschools.org.

Occupational Therapist:

Mrs. Moseley’s Office Hours: Monday – Friday 1-2pm (or by appointment).

Feel free to email me anytime if you have any questions.

lmackey-moselev@nkschools.org

OT Activities for Week of May 11th to May 15th:

Organize your own workspace. (Executive Functioning)

Do 8 outstretched arm circles forwards, then backwards.

Shrug your shoulders and stretch your arms 5 or more times. (Gross Motor)

Write, type or dictate 5 things you are good at. (Drawing/Writing)

Empty all wastebaskets into the main garbage receptacle. (Functional ADLs/iADLs)