

# Poulsbo Middle School Remote Learning Guide

## 7<sup>th</sup> Grade

### **Week of May 4-May 8**

Parents-please forward this document this to your child's [Studentnumber@nkschools.org](mailto:Studentnumber@nkschools.org) email account so they can use the digital links

#### General Guidelines:

- This guide provides general directions and resources for students to complete their daily work. All handouts, webpages, worksheets and assessments are attached to this guide.
- Students should spend no more thirty (30) minutes a day (Monday-Friday) for each class period that they have at PMS. (No more than three hours each day)
- Virtual Packets:
  - Each Monday morning before 9:00 this guide and the corresponding resources will be sent to all parents and student email addresses
  - Students submitting work electronically should email their work directly to the instructor's email account and/or submitted using the teacher's Microsoft Team classroom.
- Printed Packets:
  - This guide and the corresponding resources will be distributed in paper form Monday through Friday at Poulsbo Middle School during the daily food distribution 11:00-12:30.
  - Completed work will be picked up each week during the daily breakfast/Lunch distribution 11:00-12:30
- Teachers may ask students to report to them during their office hours through Zoom, Microsoft Teams, phone and/or email.
- General Office Hour Windows (Check With Individual Teachers):
  - Math: 1:30 – 2:30
  - Language Arts: 8:00 – 9:00
  - Science: 12:30 – 1:30
  - Social Studies: 10:00 – 11:00
  - PE, Arts(Performing/Visual) and Keyboarding: 9:00 – 10:00

## Math

### Math:

Mr. Whalen Office Hours: Tuesday and Thursday 1:30 pm to 2:30 pm

Mrs. Smart Office Hours: Tuesday and Thursday 1:30 pm to 2:30 pm

Mr. Mathison Office Hours:

#### **This Week's Work:**

##### Mr. Whalen's Classes

Link to Mr. Whalen's Homework Calendar with all information and other resources:

[http://pms.nkschools.org/staff\\_sites/math\\_department/whalen\\_kenton\\_/calendar](http://pms.nkschools.org/staff_sites/math_department/whalen_kenton_/calendar)

If **no computer access**, complete only the textbook pages and return when picking up packet for following week.

##### Mrs. Smart's Class

Follow the link to access the Learning Guide for Mrs. Smart Math 7 (Click on Links to access all files and resources)

[http://pms.nkschools.org/staff\\_sites/math\\_department/smart\\_megan/calendar](http://pms.nkschools.org/staff_sites/math_department/smart_megan/calendar)

If no internet access complete packet work and return when picking up packet for following week.

##### Mr. Mathison's Class

Please check One Note

### Accelerated Math 7:

Mr. Whalen Office Hours: Tuesday and Thursday 1:30 pm to 2:30 pm

Mr. Tran Office Hours: Tuesday and Thursday 1:30 pm to 2:30 pm

#### **This Week's Work:**

Mr. Whalen's Classes and Mr. Tran AC class (Class code to enrolled for Mr. Tran's AC 7th Math is VR9WXHYH)

Link to homework calendar with detailed information and extra resources:

[http://pms.nkschools.org/staff\\_sites/math\\_department/whalen\\_kenton\\_/calendar](http://pms.nkschools.org/staff_sites/math_department/whalen_kenton_/calendar)

If no computer access, complete only the textbook pages and return when picking up packet for following week.

### Algebra:

Mrs. Fortenbacher Office Hours: Tuesday and Thursday 1:30 -2:30

#### **Algebra Assignment May 4-8**

- 1. Solving Quadratic Equations by using the Quadratic Formula and the Discriminant.**
  - a. Complete the 8.9 Review for Mastery Side 1.

\*Memorize the formula and write it down or tell someone from memory

\*Watch the first video for this lesson that I have posted to my one note page if you have technology

- b. Complete the 8.9 Review for Mastery Side 2 which teaches you about the **discriminant**.

\*Use Pg. the chart on pg 584 in the textbook and take notes on this as well.

\*Watch the 2<sup>nd</sup> video posted on my one note page if you have technology.

**2. Applying the Quadratic Formula**

- a. Read Example 4 on page 585 in the textbook
- b. Watch the 3<sup>rd</sup> video posted to my one note page
- c. Complete the Check it Out # 4

**3. ASSIGNMENT: Textbook Pages 587-589 # 1-23 odd, 31-39 odd, 52, 53, 55, 56**

- 4. What to turn in:** Please use answer keys to check yourself FIRST. If you are consistently getting answers wrong, please redo. Ask me for help if needed. Write your name, assignment and period at the top of each page. Take a picture and e-mail to me : **Textbook Pages 587-589 # 1-23 odd, 31-39 odd, 52, 53, 55, 56**

Virtual Learners use this link to my website, to access one note and the above assignments.

<http://pms.nkschools.org/cms/One.aspx?portalId=420213&pageId=2756960><http://pms.nkschools.org/cms/One.aspx?portalId=420213&pageId=2756960>

Ms. Slack's Gr. 7 Math Core Foundations (April 27-May1)

Ms. Slack's office hours: Tuesday and Thursday 1:30-2:30

\*\* Plans and attachments can now be found **on my class website**.

Follow the link below, then click on "Classroom Website" which will take you to OneNote.

Click on your class, then the week, and you'll find the plans, links and attachments you need.

[http://pms.nkschools.org/staff\\_sites/math\\_department/slack\\_townley](http://pms.nkschools.org/staff_sites/math_department/slack_townley)

Plans are also posted in MSTeams under "Files" then "Class Materials"

\*\*NOTE: If you do not have access to the Holt online textbook (my.hrw.com), please email to let me know.

[tslack@nkschools.org](mailto:tslack@nkschools.org)

Resource Math

Ms. Pitner Office Hours :

Tuesday, Thursday 1:30-2:30

Learning Target:

- I will understand of addition and subtraction of fractions as I prepare to extend their value in forming fraction equivalence and decimals.

## Daily Work:

Monday: Continue working on assigned work in Khan Academy. Please email me if you are having difficulty,

Tuesday: Zoom Class: 1:30-1:50 (Ms. Pitner/Ms. Tamara available for additional help after that on an as-needed basis)

Wednesday: Work will be discussed in Tuesday's Zoom class, and assignments will be based on how all of you are doing. Additional assignments (if required) will be placed in your personal Khan account Tuesday evening)

Thursday: Zoom Class: 1:30-1:50 (Ms. Pitner/Ms. Tamara available for additional help after that on an as-needed basis)

## Friday:

- Continue working on assigned work in Khan Academy. Please email me if you are having difficulty,
- Please complete work by 3:00 on Friday, so I may enter grades.

## Language Arts

### Language Arts

Mrs. French Office Hours: 8:00-9:00 Tuesday and Thursday

Ms. Bukosky Office Hours: 8:00-9:00 Tuesday and Thursday

### Week 4

#### 7<sup>th</sup> English Ms. Bukosky and Mrs. French

Please make sure you are checking the messages in Skyward for information from your teacher! If you can't access Skyward, contact the counseling center for help. Email your teacher with any questions you have. ☺ We miss seeing you!

#### Reading schedule for *Walk Two Moons* by Sharon Creech

Dates	Chapters	Pages
April 20 <sup>th</sup> - May 1 <sup>st</sup>	1 -11	1-67
May 4 <sup>th</sup> -8 <sup>th</sup>	12-17	68-103
May 11 <sup>th</sup> - 15 <sup>th</sup>	18-22	104-136
May 18 <sup>th</sup> -22 <sup>nd</sup>	23-27	137-169
May 26 <sup>th</sup> -29 <sup>th</sup>	28-32	170-210
June 1 <sup>st</sup> – 5 <sup>th</sup>	33-39	170-210
June 8 <sup>th</sup> -12 <sup>th</sup>	40-44	245-276
June 15 <sup>th</sup> -19 <sup>th</sup>	End of book activity	

Continue working on a graphic organizer OR answer the questions below for this weeks reading assignment.

Please choose either Option One or Option Two to help you keep track

#### **Option One - Graphic Organizer**

As you read, keep track of the characters, places, and events by keeping a graphic organizer. It would be helpful to keep notes for each week's assigned reading.

Example—

May 4<sup>th</sup> -8<sup>th</sup> (I've left the same example—you would just continue to keep track of the characters.

Character	Description	Events	Places	Conflict
Sal—Salamanca Tree Hiddle.	Narrator, 13 year old girl who lives with her dad. She misses her mom who left to go to Lewiston Idaho	Tells stories of her life when she and her father move to Kentucky and she takes a trip with her grandparents.	Moves from Bybanks, Kentucky to Euclid, Ohio.	Misses her mom, her old house. Doesn't like her dad's friend Margaret
Grams, and Gramps	Sal's grandparents who are very eccentric.	Take Sal on a road trip to find her mother.		
Phoebe Winterbottom	First friend Sal meets in Ohio. Lives with her family.			

This is just an idea to get you started.

You might also decide to keep track of characters, by creating a page for each one and keep track of character traits, conflicts

**If you do not want to keep a graphic organizer for the story, you may instead choose to answer questions for each chapter that we will post each week. Here are questions for the 1<sup>st</sup> 11 chapters.**

**Option 2—questions to answer as you read.**

**Questions for May 4-8<sup>th</sup> Please answer using complete sentences. 😊**

1. What is the mood of Gram and Gramps as Sal tells Phoebe's story?
2. Why do you suppose Gramps makes the detour to Pipestone National Monument?
3. Who is Mr. Birkway?
4. What do you predict to be the trouble caused by the journals?
5. How do the various characters react to Mrs. Cadaver? Pick two and explain how they react to her.
6. Who is the boy who, comes out of nowhere (page 93)? What is his role in the story?
7. How does Gramps try to scare off the boy? Does the strategy work?
8. What is a singing tree?
9. What is the mood at the Winterbottom home on the day in question in chapter 17? Why?
10. What does it mean to have your own agenda?

### Agate Language Arts

Mrs. French Office Hours: 8:00-9:00

**This Week's Work:**

Continue reading according to the guide. The questions for you to think about as you read are in OneNote. Please E-mail me if you need mt to send you the link.

Start planning for your visual journal. Sample pages are also in OneNote. Please remember that you only need to pick 5 of the relationships to create a visual journal for.

Thanks to all of you for connecting during the Zoom meetings. I know some of you had technical difficulties today. I will send the link for the video in Skyward messages.

### Resource Language Arts

**Ms. Pitner Office Hours :**

**Tuesday, Thursday 8:00-9:00 (Zoom Class 8:00-8:20)**

**Please make sure you have your personal Journal and a pencil ready when each Zoom Class begins, and send me copies of your notes and completed work assigned during Zoom time by 3:00 Friday (or other date, if assigned) for credit.**

Learning Targets:

- I can analyze the main ideas and supporting details presented in different media and formats. (SL.7.2)
- I can build on others' ideas during discussions. (SL.7.1)
- I can analyze photos, videos, and quotes to find a central theme.
- I can synthesize the ideas of my classmates with my own.

*Required Reading for this week:*

"Lyddie" chapters 5-8

Daily Work:

- Monday: Work on Chapter 1-4 summary worksheet
- Tuesday: Zoom Class from 8:00-8:20 (Ms. Pitner available for additional help after that on an as-needed basis) **Chapter 1-4 Summary Due 3:00 Today**
  - Video: Is there still child labor today?
  - Class Discussion
  - Outline of week's lessons
  - Wednesday: Continue reading assigned chapters of "Lyddie"
- Thursday: Zoom Class from 8:00-8:20 (Ms. Pitner available for additional help after that on an as-needed basis)
  - Video: Online safety "who are you REALLY chatting with?"
  - Class Discussion
- Friday:
  - Finish reading assigned chapters; Chapter review for chapters 5-8 will be emailed to students today.

## Social Studies

### Social Studies:

Mrs. Goble Office Hours: Mondays and Fridays 10 to 11

Ms. Kim Office Hours: Tuesdays and Thursdays: 10 to 11

#### This Week's Work:

[http://pms.nkschools.org/staff\\_sites/social\\_studies\\_department/hamm\\_jody](http://pms.nkschools.org/staff_sites/social_studies_department/hamm_jody)

Goble's Learners please proceed with the completion of the map (week 26) view the documentary and answer the questions (week 27)

Review PowerPoints according to your teacher's OneNote and/or Teams. Finish questions 3 and 4. Dig deeper with question 5!

Ms. Kim's class: **This is a project that will go from May 4th (be with you!!) until May 15th (deadline date)**

Please review the notes taken from Chapter 4, Explorers of Pacific Northwest (found on Teams).

There is a timeline project (found on Teams) that has specific details to create. If you need to research information, please use PMS Library, libGuide under 7th Grade Washington State History section. Mrs. Rock created an excellent resource page for us!

I will be placing under Teams the documents needed for our two weeks' work. Remember, 20 minutes a day and keep a journal of what you are doing each day!

How to get to Teams? [www.office365.com](http://www.office365.com) and use your school email and password. If you do not remember your password or school email (it's the 090 or 091 number @nkschools.org) send me an email and I can reset this for you!

### Agate Social Studies:

Ms. Kim Office Hours: Tuesdays and Thursdays: 10 to 11

This Week's Work: **This is a project that will go from May 4th (be with you!!) until May 15th (deadline date)**

We will be doing Explorers of PNW and the timeline project as well. In addition, I would like for you to research no more than 5 and at least 3 explorers in details. In one essay (having at least 4 paragraphs with solid and strong at least 4 sentences per paragraph), detail your explorers of choice with information that is unique, different, and/or spectacular facts maybe unknown to me! Remember, use all resources online EXCEPT Wikipedia!!

Don't forget, current events are due each Friday! :)



SAFETY CONCERN-THIS WEEKS WORK INCLUDES SCIENCE LABS-ALL STUDENTS SHOULD HAVE ADULT SUPERVISION WHEN PERFORMING ANY OF THE LABS

## 7<sup>th</sup> Grade Science Ms. Nausid/Mrs. Jez

OFFICE HOURS: This is not a required meeting but we want you to know we are here for you every Tuesday and Thursday from 12:30-1:30 to talk and help. -Mrs. Jez and Ms. Nausid

[KJez@nkschools.org](mailto:KJez@nkschools.org) and [Cnausid@nkschools.org](mailto:Cnausid@nkschools.org) are inviting you to a scheduled Zoom meeting. To join Zoom Meeting click (you may need to press the Ctrl key) or type in:

<https://nkschools.zoom.us/j/94048318500?pwd=VTIMNVUwSGYzQklrMUI0RjZlQ09>

**Meeting ID:** 940 4831 8500 **Password:** 027202

If you are receiving this message on paper, you need to use the copy of Chapter 14 that you received the first week. You will need to keep and use the chapter 14 packet for the whole unit. If you are receiving this message digitally you can find the Chapter 14 packet here for both Mrs. Jez's and Mrs. Nausid's students: (you may need to press the Ctrl key and then click the link)

[https://nkschools-my.sharepoint.com/:b:/g/personal/kjez\\_nkschools\\_org/EfmH3iXp81ZGt8x7-zOk4MMBh4XxIbd7CaYgawsuG44z\\_A?e=vVtozA](https://nkschools-my.sharepoint.com/:b:/g/personal/kjez_nkschools_org/EfmH3iXp81ZGt8x7-zOk4MMBh4XxIbd7CaYgawsuG44z_A?e=vVtozA)

Please check Skyward regularly for grades and messages.

### Week of May 4-May 7

**Day One-** Use this time to organize yourself for the week. Fill out your planner for each class for the week or use a highlighter (or change the font color if working online) to color code assignments for the week. Make all Day 1 the same color, make all of Day 2 the same color and so on. Another idea to help organize- write each day's assignment on a different color post-it note and put it on a wall calendar. As you complete the assignment, move it to a "completed" section on the calendar. Or use another method that works for you. Preview all work to make sure you have everything you need. Email your teacher if there is something you will need or questions you have about an assignment for the week.

**Day Two-**Read all the labs that are provided by clicking the link below (digital users) OR reading the labs that are in the packet. Discuss them with an adult (you need adult supervision) and decide which of the labs you will choose to do. Get all materials necessary to complete the lab you have chosen. You only need to choose one of the labs to do. You may choose to do more if you like.

Link to labs:

[https://nkschools-my.sharepoint.com/:w:/g/personal/kjez\\_nkschools\\_org/EVfxyiV9fPINknmHHRyKkksB-xZ24asS7f41zbiTi8sb9Q?e=5hT5KC](https://nkschools-my.sharepoint.com/:w:/g/personal/kjez_nkschools_org/EVfxyiV9fPINknmHHRyKkksB-xZ24asS7f41zbiTi8sb9Q?e=5hT5KC)

**Day Three-***Complete the lab you have chosen to do.*

**Day Four-**write a summary of the lab. Use the vocabulary you have learned in this unit to describe what you observed and explain what happened in the lab.

**Day Five-**Finalize your written response. Use correct vocabulary, punctuation and scientific language. Check to make sure you have a heading on your assignment that includes your first and last name, teacher name, period and date. Email your assignment to your teacher

**TURN IN ALL WORK WITH YOUR NAME, TEACHER NAME, CLASS PERIOD AT THE TOP PLEASE**

## Physical Education

### Physical Education:

Mrs. DeVries Office Hours: Tuesday/Thursday 10:00-11:00

Ms. Reister Office Hours: Tuesday/Thursday 10:00-11:00

Here's the link to the form "Ms. Reister's PMS P.E. Fitness Log" to **turn in** your progress.

<https://forms.office.com/Pages/ResponsePage.aspx?id=eVDwjo0Z-0-IAeMW8CPcjWxQrE8QXxNChA9a-E3TCBUNjVRNDIDU1IDQ1dIVDZaS0xHVkRENE42Ri4u>

### This Week's Work:

- Fill out weekly email log that was emailed to you (or on own paper). 3-5 workouts each week for 20 min.

## Week #4 May 4-8

(These are just suggestions, you can do whatever exercise pleases you...just be active!)

On-line timer (This is a handy FREE on-line timer that does everything you will need) <https://fitatmidlife.com/timer/>

### 5 Rounds For Time <https://www.youtube.com/watch?v=aJ0JECY6MCg>

50 Double Unders (or 100 singles)

30 Lunges

10 Reverse Bench Dips (straight legs) (if you don't have a chair/bench, you can do plank shoulder touches instead)

### Warm Up

3 Rounds

30 Jump Rope - Increasing In difficulty (singles, running, criss cross, ski hopping, double unders)

10 Lunge Stretches

5 Crab Stretches (crab walk position: Extend hip to sky-feel the stretch in shoulders)

3 Burpees

### 3 Rounds For Time

400m Run (Approx. 1:30-2:30 Run Time)

12 – Heal Raisers 6" to 90\* (Put hands under butt, raise shoulders off floor, Hold heal 6" off of the floor, then raise to 90\*- straight up in the air, repeat)

24 Bicycle Kicks (same position, alternate pulling knees toward chest, stay controlled)

36 Squats

### **Warm Up**

Start by determining the distance you will run and do it once!

Then 3 Rounds

5 Scissor Balls

5 Sit Ups

10 High Knee Holds

5 Boot Strappers

5 Slow Squats

### **12 Min. AMRAP**

10 Side to Side Plank Rotations (1rep=start in plank, reach to the sky left hand, then right hand up)

5 Burpees

10 Box Jump Overs

Warm Up

3 Rounds

5 Whip Ups

20 Mountain Climbers

10 Mario Hops

5 Broad Jumps

## Performing and Visual Arts

### Band:

Mr. Walder's Office Hours: Tuesday/Thursday, 9-10am.

[Click here to join the Zoom office hour.](#) This is an opportunity for students to drop in and say hello to Mr. Walder, ask music questions, or just hang out and catch up with fellow band students

Meeting ID: 992 8839 2548

Password: 170511

Mr. Walder's email address: [swalder@nkschools.org](mailto:swalder@nkschools.org)

### **This Week's Band Work:**

**Student Composition Competition:** This week kicks off the first annual COMPOSITION COMPETITION! Students are asked to compose their own music and submit a copy of their music to Mr. Walder to enter the competition. Winners from each class will be selected based on creativity, musical aesthetic, and craftsmanship.

Students may print out blank staff paper and write by hand ([click here for blank staff paper](#)). Students may compose using a computer as well – I recommend [MuseScore](#) which is free, but there are many platforms for composing (Sibelius, Finale, etc.). Many composition apps will playback what you have written, which makes the composition process much easier.

### Rules:

1. Compositions must include a title, tempo marking, time signature, dynamics, and other required musical markings.
2. Music may be written for any combination of instruments, from a solo up to a full band.
3. Songs must be original, cannot be an arrangement or copy of an existing song.
4. *Compositions must be submitted digitally or by drop-off at the school by Friday, May 22.*

**7th grade:** From the Essential Elements book 2, practice #134-138. Additionally, use long tones, lip slurs, or other scale patterns to warm-up before each practice session. You may use [smartmusic.com](http://smartmusic.com) to help you work out of the book. Class code for 7th grade: QLMYH-GHXXX (Percussion Ensemble code: PCWAN-K6E7J). Once you have an account on SmartMusic, practice, record, and submit the newest assignment on your own, if you have the necessary technology.

**No instrument at home?** Due to the shelter-in-place, we may not let students return to the band room to get their instruments. In place of practicing, search for and listen to new music everyday (jazz, classical, concert band), compose your own music with online tools, or engage with SmartMusic by using a homemade instrument (pots & pans work great!).

**Submitting work:** On Friday, please fill out and submit the Band Log for the week on Google forms ([click here for the link](#)). You may also fill out the paper copy in the take home packet and return to the school with any other work. *Students are expected to explore music through practicing, composing, or actively listening for 20 minutes per day!*

**YouTube Livestream:** Every Friday at 1:00pm, Mr. Walder will be hosting a livestream on YouTube! Join the livestream to watch Mr. Walder learn to play the trumpet, answer questions, and maybe perform some piano & clarinet duets with Mrs. Walder. [Click here to go to Mr. Walder's YouTube channel and subscribe for livestream updates.](#)

## Choir:

Mrs. Gallant's Office Hours: Tuesday and Thursday, 9:00 – 10:00am

Mrs. Gallant's email address: [jgallant@nkschools.org](mailto:jgallant@nkschools.org)

### This Week's Choir Work:

If this link does not open for you, go directly to the Choir website. The One Note documents are available there.

Click here for document. [Choose Your Music Adventure](#)

## Art:

**ALL ART PROJECTS AND POSTS ARE OPEN TO ALL STUDENTS DURING REMOTE LEARNING TIME, WHETHER YOU ARE CURRENTLY ENROLLED IN ART, OR NOT.**

Mrs. Ebert's Office Hours: Tuesday and Thursday from 9-10am

Mrs. Ebert's Email Address: [kcox-ebert@nkschools.org](mailto:kcox-ebert@nkschools.org)

I will be available on Zoom from 9:00-9:45am every Tuesday, if you have any questions, ideas, artwork to share or just want to stop by and say hello. The information is below:

[KCox-Ebert@nkschools.org](mailto:KCox-Ebert@nkschools.org) is inviting you to a scheduled Zoom meeting.

Topic: 7th and 8th grade Art open meeting

Time: Apr 28, 2020 09:00 AM Pacific Time (US and Canada)

Every week on Tue, until Jun 9, 2020, 7 occurrence(s)

Apr 28, 2020 09:00 AM

May 5, 2020 09:00 AM

May 12, 2020 09:00 AM

May 19, 2020 09:00 AM

May 26, 2020 09:00 AM

Jun 2, 2020 09:00 AM

Jun 9, 2020 09:00 AM

Please download and import the following iCalendar (.ics) files to your calendar system.

Weekly: [https://nkschools.zoom.us/meeting/tJluc-yqrz4tH9RdrBCEXnt\\_9qIR8lf4Vo8e/ics?icsToken=98tyKuCurT8vGNWQtxyHRowAA4-gZ-rzmCVagvpvmA3HIAVrbBfJb\\_NrAOpzFozm](https://nkschools.zoom.us/meeting/tJluc-yqrz4tH9RdrBCEXnt_9qIR8lf4Vo8e/ics?icsToken=98tyKuCurT8vGNWQtxyHRowAA4-gZ-rzmCVagvpvmA3HIAVrbBfJb_NrAOpzFozm)

Join Zoom Meeting

<https://nkschools.zoom.us/j/96345215750?pwd=azJiRDBhNWIBeUF3QUhxU3FoSUtldz09>

Meeting ID: 963 4521 5750

Password: 819778

Join by Skype for Business

<https://nkschools.zoom.us/skype/96345215750>

**This Week's Artwork:** You will be well on track if you are creating 1 artwork per week (these can be small, but they must be created by you... no coloring pages please). The overall goal is 3 works for April, 4 works for May, and 2 works for June. See the assignment posts for more specific information.

New assignment ideas are posted on my website documents file as "Ebert Art Options 27 April - 1May 2020". This week's options include small junk drawer sculptures, creating a 1-page comic strip with original characters, and "The View from My Window" photo challenge.

<http://pms.nkschools.org/cms/One.aspx?portalId=420213&pageId=804955>

The current installment of "The Week in Art" is also posted there.

Choose any assignment from the options posted. You may choose a new project from the current week's list, or look back through the past postings and choose projects from there. If you would prefer to do an art project of choice that is not listed in the assignment options, that is completely fine. Please photograph your work and attach it to an email with your name and a few sentences about it. You can tell me about the process you used to create it, why you chose to do the work you did, your thoughts or ideas about your artwork, or a critique on how it turned out, what went well, and what you might do differently if you did the project again. Whatever you wish to share with me about your work will help me understand it better. Also, if you would like for your work to show up in "The Week in Art", please tell me that I have permission to post your work when you send your picture. I look forward to seeing what you are creating at home and hearing from you. Be well and have an excellent week. -- Mrs. Ebert

## Career and Technical Education

### Tech Ed:

Mr. Eaton Office Hours: Tuesday/Thursday 9-10AM [teaton@nkschools.org](mailto:teaton@nkschools.org)

#### This Week's Work:

This link will take you to the full assignment in Microsoft Teams

<https://teams.microsoft.com/#/school//?ctx=teamsGrid> (to open link hold ctrl + click) click on your class 7 Pre-Engineering T32 is 3<sup>rd</sup> period, 7 Pre-Engineering T42 is 4<sup>th</sup> period to see the full assignment Quarantine Projects. Or on my website [http://pms.nkschools.org/staff\\_sites/pre-engineering\\_dept/eaton\\_timothy/documents](http://pms.nkschools.org/staff_sites/pre-engineering_dept/eaton_timothy/documents) (Ctrl + Click to open) you will find the same assignment. This assignment will repeat each week for the rest of the year. **When you turn in your work Please include your full name and class period.** Thank you

### Foods Science:

Ms. Fiorille Office Hours: Tuesday/Thursday 9-10am

#### This Week's Work:

This week I'd like you to clean out the refrigerator. Because the refrigerator door shouldn't be left open too long at one time, you may want to do this little by little throughout the day or over a few days. Start by removing all the items on the top shelf and wipe it down with a clean, wet cloth. Dry off the shelf. Wipe all containers and jars and place them back on the shelf. Continue with the next shelf until you have all shelves cleaned and organized. Then remove all the bottles, jars, etc. from the door and clean those shelves. Again, wipe down all the items before putting them back. Sometimes we find foods that we forgot about that may have gotten pushed to the back of the refrigerator or something that has passed its expiration date. Please consult with a parent before throwing anything away. Please email me with your parent's confirmation that you completed the job when you're done.

## Life Skills

### Life Skills:

**Mr. Ragsdale Office Hours:** Email me anytime at [kragdale@nkschools.org](mailto:kragdale@nkschools.org) and I will get back to you as soon as possible. Also, I will be calling you from my home office at least once a week to check in with what you might need to support your work on the assigned project.

#### This Week's Work:

Each student will receive, in the email address I have on file, a weekly project assignment that covers the reading, writing, math and social emotional/behavioral goals we have been working on all year. Please email me if you do not get your weekly project assignment.

## Counselors, Librarian, Native Education Support and Therapists

### Counseling:

Mr. Segur Office Hours: 1:00 – 2:00 [dsegur@nkschools.org](mailto:dsegur@nkschools.org)

Ms. Keltner Office Hours 9:00 – 10:00 [mkeltner@nkschools.org](mailto:mkeltner@nkschools.org)

Please reach out to us if you would like us to call you during our office hours.

**Counselor's Corner** features the 8 Essentials of Character Strong, opportunities for making connections through activities, and offers social and emotional support.

Please open the article below for the current week:

4/27 - 5/1 Segur's Corner

5/4 - 5/8 [Keltner's Corner](#)

### Librarian:

Mrs. Rock Office Hours:

#### Librarian Notes and Support For This Week:

Textbooks and ELA novels can be requested through this link and will be available for pickup on the yellow library cart near packet pickup: <https://bit.ly/2xfAodj>

**Book Returns:** Please keep all library and textbooks safe until we are able to collect them later this spring. At this time, we cannot receive materials. All items are due June 8<sup>th</sup>.

Questions can be directed to Teacher-Librarian, Debbie Jo Rock, at [drock@nkschools.org](mailto:drock@nkschools.org).

## Occupational Therapist:

Mrs. Moseley's Office Hours: Monday – Friday 1-2pm (or by appointment).

Feel free to email me anytime if you have any questions.

[lmackey-moseley@nkschools.org](mailto:lmackey-moseley@nkschools.org)

OT Activities for Week of May 4<sup>th</sup> – 8<sup>th</sup>

#### Executive Functioning

Create a quiet corner for reading.

#### Gross Motor

Lay on your stomach propped on your elbows and read a book for 10 minutes.

#### Writing/Drawing

Make a greeting card or Mother's Day card and give it to Mom or a special someone.

#### Activities of Daily Living

Make a family approved dessert for your family.



