

# Poulsbo Middle School Remote Learning Guide

## 6<sup>th</sup> Grade

### **Week of May 4 – May 8**

#### General Guidelines:

- This guide provides general directions and resources for students to complete their daily work. All handouts, webpages, worksheets and assessments are attached to this guide.
- Students should spend no more than thirty (30) minutes a day (Monday-Friday) for each class period that they have at PMS. (No more than three hours each day)
- Virtual Packets:
  - Each Monday morning before 9:00 this guide and the corresponding resources will be sent to all parents and student email addresses
  - Students submitting work electronically should email their work directly to the instructor's email account and/or submitted using the teacher's Microsoft Team classroom.
- Printed Packets:
  - This guide and the corresponding resources will be distributed in paper form Monday through Friday at Poulsbo Middle School during the daily food distribution 11:00-12:30.
  - Completed work will be picked up each week during the daily breakfast/Lunch distribution 11:00-12:30
- Teachers may ask students to report to them during their office hours through Zoom, Microsoft Teams, phone and/or email.
- General Office Hour Windows (Check With Individual Teachers):
  - Math: 1:30 – 2:30
  - Language Arts: 8:00 – 9:00
  - Science: 12:30 – 1:30
  - Social Studies and Special Services: 10:00 – 11:00
  - PE, Arts(Performing/Visual) and Keyboarding: 9:00 – 10:00
  - Counselors: Ms. Keltner 9:00-10:00 Mr. Segur 1:00-2:00

## Math

### 6th Grade Math:

Ms. Duncan Office Hours: Tues & Thurs 1:30-2:30, but feel free to email anytime and I will get back to you ASAP

[All work and links are on Ms. Duncan's Website just like it always has been!](#)

[http://pms.nkschools.org/staff\\_sites/math\\_department/duncan\\_terry](http://pms.nkschools.org/staff_sites/math_department/duncan_terry)

Mrs. Smart Office Hours: Tues & Thurs 1:30-2:30

[All work and links are on Mrs. Smart's Class Calendar](#)

[http://pms.nkschools.org/staff\\_sites/math\\_department/smart\\_megan/calendar](http://pms.nkschools.org/staff_sites/math_department/smart_megan/calendar)

This Week's 6th Grade Math Work: \*\*\*\*\*Remember - **NO WORK NO CREDIT**\*\*\*\*\*

#### Monday 5/4

**Learning Target:** I can use proportions to convert units of measure.

**Classwork:** Go Over Converting Units of Measure Notes

**Assignment:**

**Digital Learners** – Converting Units of Measure Wksht

**Packet Learners** – Converting Units of Measure Wksht

#### Tuesday 5/5

**Learning Target:** I can use the rate formula ( $d=rt$ ) to find distances and rates.

**Classwork:** Go Over Distance/Rate/Time Notes

**Assignment:**

**Digital Learners** – Distance/Rate/Time Wksht

**Packet Learners** – Distance/Rate/Time Wksht

#### Wednesday 5/6

**Learning Target:** I can solve constant rate problems and compare unit rates

**Classwork:** Go Over Problem Solving w/ Rates Notes

**Assignment:**

**Digital Learners** – Problem Solving w/Rates Wksht

**Packet Learners** – Problem Solving w/Rates Wksht

#### Thursday 5/7

**Learning Target:** I can model a percent.

**Classwork:** Go Over Modeling a Percent Notes

**Assignment:**

**Digital Learners** – [Khan Academy – 2 videos & 2 exercises](#)

**Packet Learners** – Modeling a Percent Wksht

#### Friday 5/8

**Learning Target:** I can write a percent at a fraction and a decimal

**Classwork:** Go Over F/D/P Notes

**Assignment:**

**Digital Learners** – [Khan Academy – 2 videos & 4 exercises](#)

**Packet Learners** – Fraction/Decimal/Percent Conversions Wksht

### Accelerated Math:

Ms. Duncan Office Hours: Tues & Thurs 1:30-2:30, but feel free to email anytime and I will get back to you ASAP

[All work and links are on Ms. Duncan's Website just like it always has been!](#)

[http://pms.nkschools.org/staff\\_sites/math\\_department/duncan\\_terry](http://pms.nkschools.org/staff_sites/math_department/duncan_terry)

This Week's Grade Accelerated Math Work: \*\*\*\*\*Remember - **NO WORK NO CREDIT**\*\*\*\*\*

#### Monday 5/4

**Learning Target:** I can review what I have learned about geometry.

**Classwork:** Review any notes or videos needed

**Assignment:**

**Digital Learners** – Holt pg 397-398 #6-22 **EVENS ONLY**

**Packet Learners** – Holt pg 397-398 #6-22 **EVENS ONLY**

#### Tuesday 5/5

**Learning Target:** I can show what I have learned about geometry.

**Classwork:**

**Assignment:**

**Digital Learners** – Ch Test pg 399 #1-15

|   |
|---|
| <p><b>Packet Learners</b> – Ch Test pg 399 #1-15</p> <p><b>Wednesday 5/6</b><br/> <b>Learning Target:</b> I can write ratios and rates. I can find equivalent ratios and unit rates.<br/> <b>Classwork:</b> Read Holt pg 150-151<br/> <b>Assignment:</b><br/> <b>Digital Learners</b> – <a href="#">Khan Academy –videos &amp; exercises</a><br/> <b>Packet Learners</b> – Ratio, Rates, Unit Rates Wksht</p> |
| <p><b>Thursday 5/7</b><br/> <b>Learning Target:</b> I can write ratios and rates. I can find equivalent ratios and unit rates.<br/> <b>Classwork:</b> Go Over Ratio, Rate, Equivalent Ratios and Unit Rates Notes<br/> <b>Assignment:</b><br/> <b>Digital Learners</b> – <a href="#">Khan Academy –videos &amp; exercises</a><br/> <b>Packet Learners</b> – HOLT Pg 152 #5-20 <b>MUST USE PROPORTIONS</b></p> |
| <p><b>Friday 5/8</b><br/> <b>Learning Target:</b> I can find equivalent ratio and identify proportions.<br/> <b>Classwork:</b> Read Holt pg 154-155, Look over notes on my Website<br/> <b>Assignment:</b><br/> <b>Digital Learners</b> – Holt pg 156 #2-40 <b>EVENS ONLY – SHOW YOUR WORK</b><br/> <b>Packet Learners</b> – Holt pg 156 #2-40 <b>EVENS ONLY – SHOW YOUR WORK</b></p>                         |

Ms. Slack Gr. 6 Math Core Foundations: (April 27-May 1)

Ms. Slack’s office hours: Tuesday and Thursday 1:30-2:30

\*\* Plans and attachments can now be found **on my class website**.

Follow the link below, then click on “Classroom Website” which will take you to OneNote. Click on your class, then the week, and you’ll find the plans, links and attachments you need.

[http://pms.nkschools.org/staff\\_sites/math\\_department/slack\\_townley](http://pms.nkschools.org/staff_sites/math_department/slack_townley)

Plans are also posted in MSTeams under “Files” then “Class Materials”

\*\*NOTE: If you do not have access to the Holt online textbook (my.hrw.com), please email to let me know. [tslack@nkschools.org](mailto:tslack@nkschools.org)

**Resource Math**

Mrs. Hancock Office Hours: see below – or by email appointment.

ZOOM meetings are optional. Feel free to participate in all, some or none.

**Join Zoom Meeting**

<https://nkschools.zoom.us/j/91662473707?pwd=WjNwRWWhUak1WZUNLU1YremQxQ3pGdz09>

Meeting ID: 916 6247 3707

Password: 030867

**Mondays** 10-10:45 AM (Resource Math: 3rd/4th period students only) for math support with Packet work.

**Thursdays & Fridays** 10-10:45 AM (5th period & Connections students only) for additional support with Math 6.

Feel free to email me anytime if you have any questions. [ehancock@nkschools.org](mailto:ehancock@nkschools.org)

**This Week's Resource Math Work:** (see weekly pacing guide for Math included in the 4th Quarter Work Kit)

Thank you, families, for picking up your 4th quarter Work Kits. Remember to show your work 😊

Online – Math Whizz ([www.whizz.com](http://www.whizz.com)). All students enrolled in my math classes have access to Whizz.

and/or

Hard Copy Work – Finish 'Converting Fractions/Decimals/Percents Math Packet (5/4-5/10)

(and/or continue Perimeter and Area 4/20-4/26 -or- Graphs 4/27-5/3)

**\*NO more than 20 minutes per day for math (per district guidelines) I don't expect students to finish a packet per week.**

\*Find the right balance that works best for your family (All Math Whizz, All Packets, or a combo of both)

\*I am available to support families with a math plan/schedule to meet individual student needs.

\*Packet hardcopies are designed to meet a wide range of student skills/ability levels. Do what you can, ask questions!

\***ANSWER KEYS** (pdfs) were sent via email on Friday, 4/24.

## Language Arts

### Language Arts

Mrs. Avery Office Hours: 8:00-9:00. You can send an email or message through Microsoft Teams and I will get back to you within that hour. Any emails or discussion outside of my office hours will be answered promptly. I will also be occasionally conducting Zoom lessons during this time and will send out invites.

A daily schedule for the week as well as supplemental work can be found on my website and Microsoft Teams.

[http://pms.nkschools.org/staff\\_sites/english\\_language\\_arts\\_dept/avery\\_christina](http://pms.nkschools.org/staff_sites/english_language_arts_dept/avery_christina)

For digital learning please turn assignments into Microsoft Teams or in an email (I prefer going through Teams). If you click on the assignment on Teams, there will be a place to submit.

Ms. Westby Office Hours: 12:30-1:30 You can send me an email and I will get back to you during that hour. Or, you can email me anytime and I will respond within 24 hours. I will hold zoom sessions for Language Arts during the ELA meeting times (8:00-9:00am). I will send information out via email for zoom meetings. DIGITAL LEARNERS: PLEASE CHECK MS. WESTBY'S WEBSITE FOR SPECIFIC ASSIGNMENT AND CALENDAR INFORMATION [http://pms.nkschools.org/staff\\_sites/english\\_language\\_arts\\_dept/westby\\_alisha](http://pms.nkschools.org/staff_sites/english_language_arts_dept/westby_alisha)

Mrs. Roberts Office Hours: 10-11 **Please see the AGATE ELA Lesson for Next Week below.**

**This Week's Language Arts Work:**

Week 2:

Digital:

\*Please read as much as possible in 20 minutes.

|  |
|--|
| <b>Monday</b><br>Chapter 7 <i>The Lightning Thief</i><br>Fill in any additional details for the Hero's Journey that you find in the story.<br>*Digital version available |
| <b>Tuesday</b><br>Finish Chapter 7 of <i>The Lightning Thief</i> and begin to work on the Cabin Illustration.  |
| <b>Wednesday</b><br>Chapter 8 <i>The Lightning Thief</i><br>Fill in any additional details for the Hero's Journey that you find in the story.                            |
| <b>Thursday</b><br>Finish Chapter 8<br>Finish Cabin Illustration   |
| <b>Friday</b><br>Chapter 9 <i>The Lightning Thief</i><br>Fill in any additional details for the Hero's Journey that you find in the story.                               |

Non-Digital and Digital:

1. Read Chapters 7-9 in *Percy Jackson: The Lightning Thief*
2. Add any details you find for parts 1-5 of the Hero's Journey Text Evidence Guide.

3. God/godess Cabin Illustrations: Use text evidence to sketch a picture of a cabin from Camp Half Blood.

## Agate Language Arts

Mrs. Roberts Office Hours: T/TH 10-11 AM; [contact me in Microsoft Office 365 Teams](#), or at: [ALRoberts@nkschools.org](mailto:ALRoberts@nkschools.org)

### This Week's Agate Language Arts Work:

#### Week 4

1. Complete the study guide packet for chapters 9-12 of *Dragonwings*. It is due on **Monday, May 4th**. (See below about how to turn assignments in).
2. Read the article entitled "I Have a Dream" after you've finished reading chapter 10 in *Dragonwings*. Next, complete the quiz/short answer questions after the reading selection. This assignment is also due on **Monday, May 4th**. (See below about how to turn assignments in).
- o Read the article entitled "America and I" after you have finished reading chapter 11 in *Dragonwings*. Next, complete the quiz/short answer questions after the reading selection. This assignment is also due on **Monday, May 11th**. (See below about how to turn assignments in).
- o You may begin reading *Percy Jackson and the Lightening Thief* and brainstorming how you might design/create a poster showing how Percy Jackson goes through the 12 Stages of the Hero's Journey, in the novel. In other words, think about how you might want to create a poster project with descriptions/illustrations of each of the 12 Stages of Percy Jackson's hero's journey. We will be discussing this project at our next Zoom meeting, on May 12th. I will be posting the 12 Stages of the Hero's Journey handout to my Teams site, under "Assignments."
- o My next **Zoom Meeting will be held on Tuesday, May 12th, during my office hours. I will meet with 3rd period at 10 AM, and I will meet with 4th period at 10:30 AM.** I will send you an invitation to join the discussion group prior to our meeting. **Please check your email for the invitation.**

**Digital:** *Dragonwings* study guide chapters 9-12, and the article "I Have a Dream" will both be due by Monday, May 4th. The article entitled "America and I" is due May 11th. You can take a picture of the pages, on your phone, and send them as an attachment to my email, or share them through Teams.

**Non-Digital:** If you are turning in hard copies of your study guides, they may be dropped off at PMS, during the grab and go lunch time, at the back of the school, near the gym, from 11 am-12:30 pm, on Monday, May 4th. **Make sure my name and correct email address, as well as your name, the school name, PMS, and the subject AGATE ELA are on your study guide pages when you drop them off.**

## Resource Language Arts

Mrs. Hancock Office Hours: see below - or by email appointment

ZOOM meetings are optional. Feel free to participate in all, some or none.

### Join Zoom Meeting

<https://nkschools.zoom.us/j/91662473707?pwd=WjNwRWWhUak1WZUNLU1YremQxQ3pGdz09>

Meeting ID: 916 6247 3707

Password: 030867

**Tuesdays** 10-10:45 AM (Resource Language Arts: 1st/2nd periods only)

Feel free to email me anytime if you have any questions. [Ehancock@nkschools.org](mailto:Ehancock@nkschools.org)

**This Week's Resource Language Arts Work:** (see weekly pacing guide for Reading included in the 4th Quarter Work Kit)

Register for an independent reading resource (if you haven't already done so):

Online - Epic Login    Computer/laptop: [www.getepic.com](http://www.getepic.com)    iPad: download Epic Reading App    Class code: xsn2366

Thank you, families, for picking up your 4th Quarter Work Kits.

-Read *Tuck Everlasting* Chapters 7-9 (book included in hardcopy kit for 4th quarter)

-Complete chapters 7-9 questions in packet

-Complete chapters 7-9 vocabulary in packet

-Cut/fold and practice vocabulary cards for chapters 7-9 (2-4 minutes prior to reading)

\*NO more than 20 minutes per day for ELA (per district guidelines). Additional free choice reading is always encouraged.

\*Find the right balance that works best for your family (suggested pacing guide is included in the 4th quarter Work Kits)

\*I am available to support families with an ELA plan/schedule to meet individual student needs.

\*You Tube: *Tuck Everlasting*, by each chapter to access a human reader/audiobook (FOLLOW along w/book and listen).

\*ANSWER KEYS (pdfs) were sent via email on Friday, 4/24.

## Social Studies

### Social Studies:

Ms. Marks Office Hours: T/TH 10-11 AM or [contact me in Office 365 Teams](#) or email at [cmarks@nkschools.org](mailto:cmarks@nkschools.org)

Mrs. Roberts Office Hours: T/TH 10-11 AM; [contact me in Microsoft Office 365 Teams](#), or at: [ALRoberts@nkschools.org](mailto:ALRoberts@nkschools.org)

Mrs. Goble Office Hours: 10-11 AM; contact me via email at [jlhamm@nkschools.org](mailto:jlhamm@nkschools.org)

Ms. Reister Office Hours: Tuesdays/Thursdays 10-11 AM

### This Week's Social Studies Work:

Sign up online for the TCI textbook *History Alive! Ancient Civilizations*

### How Students Sign Up for SS Textbook

1. Go to [https://student.teachtci.com/student/sign\\_in](https://student.teachtci.com/student/sign_in)
2. This is the first time you have ever signed in, so use the “**Create Account**” link. You will need:
  - a. Your Teacher’s Username/Email is [cmarks@nkschools.org](mailto:cmarks@nkschools.org) or [breister@nkschools.org](mailto:breister@nkschools.org) or [alroberts@nkschools.org](mailto:alroberts@nkschools.org)
  - b. **YOUR** last name and First Initial
  - c. A Username (We suggest you use your NKSD username NK.09XXXXX)
  - d. A password
  - e. WRITE ALL OF THIS INFO DOWN, and don’t lose it
3. Once you have completed #2, you will be asked to choose your correct class period.

Or if you choose not to do work online, check out TCI textbook *History Alive! Ancient Civilizations* from the school library soon.

### You may continue to turn in your Three World Religion Posters as you finish them.

No penalties are given for late work, but the sooner you turn them in, the faster I can place them in a File on Microsoft Teams for you to enjoy a Gallery Experience looking at your classmate’s posters.

How to sign on to Microsoft Teams: Go to Office 365 with your 09 login. One of your options, besides Outlook where you can check your email, is Teams. Mrs. Marks and Ms. Roberts have set up a Team for each of their class periods. There you may turn in your posters, under the Assignment tab, at the top. Teams also allows you to check assignments and post questions or comments. It will also allow you to sign up for video discussions that Mrs. Marks’ classes will have through Teams this week.

### Digital Assignment: Lesson 26--*The Rise of Democracy*

**Things to do:** Read Lesson 26, take notes using the online “Interactive Student Notebook,” and take the quiz due Monday noon May 11th.



Complete the Student Notebook Online, called "Interactive Student Notebook." Use Textbook Lesson 26 to find answers for the questions in the Interactive Student Notebook. Notes will be scored! There will also be an online Quiz **due Monday noon May 11th**. Please practice the **vocabulary and Lesson Game to help you practice for the quiz.**

**Tip:** Make sure that you are in Lesson 26 when you click on Notebook, on the left-hand side of the online program of choices, in the online textbook. You will be able to type your answers right into the Notebook provided for each section.

Ms. Roberts and Mrs. Marks will also upload a copy of the Interactive Student Notebook at our Teams site, as well, in case you would rather fill out a hardcopy of the Notebook packet. You will be able to use these for tests.

**Things to notice from Lesson 26:** Democracy was born in Greece... but not as you and I know it! And it did not exist in all of Greece. Notice how Greece was an area that shared a similar culture, language and religious practices, but was not governed as an empire or a country. As you read about Four types of government, pay attention to the different city-states and their forms of government. Take careful notes about the differences in the four types of government you will read about.

**Microsoft Teams video discussion will be available for the Teams in Mrs. Marks' class periods on Friday to prepare for the online quiz. Please look for a zoom invitation.**

Ms. Roberts will be holding a Zoom study session, with her 1st period class, on Thursday, May 7th, at 10 AM, to review for the online quiz. I will send you an invitation to join the group prior to our meeting. **Please check your email for the invitation**

### **Non-Digital Assignment: Lesson 26--*The Rise of Democracy***

**Things to do:** Read Lesson 26, take notes using the Notebook packet, and take the quiz which is due by **Monday noon May 11th**.

Complete the Student Notebook. Use Textbook Lesson 26 to find answers for the questions in the Notebook. Notes will be scored! There will also be an online Quiz **due Monday noon May 11th**.

**Things to notice from Lesson 26:** Democracy was born in Greece... but not as you and I know it! And it did not exist in all of Greece. Notice how Greece was an area that shared a similar culture, language and religious practices, but was not governed as an empire or a country. As you read about Four types of government, pay attention to the different city-states and their forms of government. Take careful notes about the differences in the four types of government you will read about.

**If you are not able to log on to Microsoft Teams, please study the text well, send email questions to Mrs. Marks, before you take the paper or online quiz.**

**If you are not able to join Ms. Roberts' online Zoom meeting, please study the text well, and send email questions to Ms. Roberts, before you take the paper or online quiz.**

## **Agate Social Studies:**

Ms. Marks Office Hours: T/TH 10-11 AM or contact me in Office 365 Teams or email at [cmarks@nkschools.org](mailto:cmarks@nkschools.org)

This Week's Agate Social Studies Work: Same as Social Studies above. Please check Teams for ***optional*** partner activity to demonstrate understanding of the four types of government. There will also be an invitation to zoom meeting(s) on Thursday to share your completed activity.

## Science

### Science:

Mr. Braun Office Hours: Tuesday and Thursday, 12:30-1:30 p.m. I will send a Zoom link via Skyward the day of the Zoom meeting. Feel free to drop into the Zoom session if you need help with something or just to say "Hi". I can also be reached by email at [gbraun@nkschools.org](mailto:gbraun@nkschools.org). I will respond as soon as I can. Please include your first and last name and period in the email so I know to whom I am responding.

Ms. Westby Office Hours: Tuesday and Thursday 12:30-1:30. I will be available via email [awestby@nkschools.org](mailto:awestby@nkschools.org).

Non-Digital Science Workers: Do the work below and in the packet you pick up on Monday

Digital Learners: Do the work listed below and refer to my website and OneNote for videos and additional Amplify instructions.

[http://pms.nkschools.org/staff\\_sites/english\\_language\\_arts\\_dept/westby\\_alisha](http://pms.nkschools.org/staff_sites/english_language_arts_dept/westby_alisha)

**Non-Digital Science Work:** Do the work provided in the packet and listed below

- Read the Article: How do Clouds Form? Complete the Guided Notes Handout
- Read the Article: Why Don't All Clouds Produce Rain? Complete the Guided Notes Handout
- Continue to record daily weather AND complete the Weather Tracking Reflection

**DIGITAL: This Week's Science Work:**

### Week 3: April 4 – May 11

### Unit: Weather Patterns - *Digital Access*

- Weather Patterns in Amplify (Chapter 2 Lesson 1 and Lesson 2)
- Complete Reflection on Daily Weather Log (this is found on Mr. Braun's Website or Ms. Westby's OneNote)

| Activity             | Due by | Resources  | Key Learning  |
|----------------------|--------|--|---|
| Chapter 2 Lesson 2.1 | 5/11   | <ul style="list-style-type: none"> <li>• Amplify</li> <li>• Weather Patterns SIM</li> <li>• Youtube Video:</li> </ul> <p>Watch this video for Warm-up and Cooling Air Parcels<br/> <a href="https://www.youtube.com/watch?v=abUTAmHOCSE&amp;list=PLm_xeUJV-0tRj_w-J1xF9x4fo4l0JKaMi&amp;index=12">https://www.youtube.com/watch?v=abUTAmHOCSE&amp;list=PLm_xeUJV-0tRj_w-J1xF9x4fo4l0JKaMi&amp;index=12</a></p> | <p>Unit Question:<br/><br/>Why do some rain storms have more rain than others?</p> <p>Intro to behavior of warm air</p> |

|                  |      |  |   |
|------------------|------|--|---|
|                  |      | <p>Watch this video for Warm Air Parcel in the Classroom<br/> <a href="https://www.youtube.com/watch?v=M8ovgLi7MM&amp;list=PLm_xeUJV-0tRj_w-J1xF9x4fo4l0JKaMi&amp;index=13">https://www.youtube.com/watch?v=M8ovgLi7MM&amp;list=PLm_xeUJV-0tRj_w-J1xF9x4fo4l0JKaMi&amp;index=13</a></p> <p><a href="#">Warm Air Parcel Demo instructions (optional)</a></p>  |   |
| Ch 2. Lesson 2.2 | 5/11 | <ul style="list-style-type: none"> <li>• Amplify</li> <li>• Amplify Library</li> <li>• Watch this video for Lesson 2.2<br/> <a href="https://www.youtube.com/watch?v=H1JNzUoOr2w&amp;list=PLm_xeUJV-0tRj_w-J1xF9x4fo4l0JKaMi&amp;index=14">https://www.youtube.com/watch?v=H1JNzUoOr2w&amp;list=PLm_xeUJV-0tRj_w-J1xF9x4fo4l0JKaMi&amp;index=14</a></li> <li>• Read this article for <a href="#">“Disaster in California”</a></li> </ul> <p>Internet search for Poulsbo climate data</p> | <p>The troposphere is warmest at the surface and coldest at its highest point.</p> <p>If an air parcel is warmer than the surrounding air it will rise.</p> |

## Physical Education

### Physical Education:

Mrs. DeVries Office Hours:

Mr. French Office Hours:

### This Week's PE Work:

- Fill out weekly activity logged emailed to you or on own paper. Five workouts each week, 30-60 minutes each time.

### Health:

Mr. Tran Office Hours: 9:00AM to 10:00AM

Mr. French Office Hours: 9:00AM to 10:00AM

Week 3 April 27<sup>th</sup>- May 1<sup>st</sup>

Notice: The 6<sup>th</sup> Grade health textbook is available for check out. Please let me know if you need one.

Topic: Stress Management

Everyone deals with stress sometimes--from little things like missing the bus or having an argument with a friend, to big things like moving to a new place or having a sick family member.

Talk to a parent or do some internet research on what stress is and ways of dealing with it.

Write an essay or draw an illustration about a stressful situation you have encountered, how you dealt with it and how you felt afterward. In retrospect, did you deal with the situation in the best way? If not, write or draw about ways you could have dealt with it better.

## Performing and Visual Arts

### Band:

Mr. Walder's Office Hours: Tuesday/Thursday, 9-10am.

[Click here to join the Zoom office hour. This is an opportunity](#) for students to drop in and say hello to Mr. Walder, ask music questions, or just hang out and catch up with fellow band students

Meeting ID: 992 8839 2548

Password: 170511

Mr. Walder's email address: [swalder@nkschools.org](mailto:swalder@nkschools.org)

### **This Week's Band Work:**

**Student Composition Competition:** This week kicks off the first annual COMPOSITION COMPETITION! Students are asked to compose their own music and submit a copy of their music to Mr. Walder to enter the competition. Winners from each class will be selected based on creativity, musical aesthetic, and craftsmanship.

Students may print out blank staff paper and write by hand ([click here for blank staff paper](#)). Students may compose using a computer as well – I recommend [MuseScore](#) which is free, but there are many platforms for composing (Sibelius, Finale, etc.). Many composition apps will playback what you have written, which makes the composition process much easier.

### Rules:

1. Compositions must include a title, tempo marking, time signature, dynamics, and other required musical markings.
2. Music may be written for any combination of instruments, from a solo up to a full band.
3. Songs must be original, cannot be an arrangement or copy of an existing song.
4. *Compositions must be submitted digitally or by drop-off at the school by Friday, May 22.*

**6th grade:** From the Essential Elements book 1, practice #164-168. Additionally, use long tones, lip slurs, or other scale patterns to warm-up before each practice session. You may use [smartmusic.com](http://smartmusic.com) to help you work out of the book. Class code for 6th grade: 7W7WQ-CLLAX. Once you have an account on SmartMusic, practice, record, and submit the newest assignment on your own, if you have the necessary technology.

**No instrument at home?** Due to the shelter-in-place, we may not let students return to the band room to get their instruments. In place of practicing, search for and listen to new music everyday (jazz, classical, concert band), compose your own music with online tools, or engage with SmartMusic by using a homemade instrument (pots & pans work great!).

**Submitting work:** On Friday, please fill out and submit the Band Log for the week on Google forms ([click here for the link](#)). You may also fill out the paper copy in the take home packet and return to the school with any other work. *Students are expected to explore music through practicing, composing, or actively listening for 20 minutes per day!*

**YouTube Livestream:** Every Friday at 1:00pm, Mr. Walder will be hosting a livestream on YouTube! Join the livestream to watch Mr. Walder learn to play the trumpet, answer questions, and maybe perform some piano & clarinet duets with Mrs. Walder. [Click here to go to Mr. Walder's YouTube channel and subscribe for livestream updates.](#)

## Choir:

Mrs. Gallant's Office Hours: Tuesday and Thursday, 9:00 – 10:00am

Mrs. Gallant's email address: [jgallant@nkschools.org](mailto:jgallant@nkschools.org)

### This Week's Choir Work:

If this link does not open for you, go directly to the Choir website. The One Note documents are available there.

Click here for document. [Choose Your Own Music Adventure](#)

## ART

**ALL ART PROJECTS AND POSTS ARE OPEN TO ALL STUDENTS DURING REMOTE LEARNING TIME, WHETHER YOU ARE CURRENTLY ENROLLED IN ART, OR NOT.**

Mrs. Ebert's Office Hours: Tuesday and Thursday from 9-10am

Mrs. Ebert's Email Address: [kcox-ebert@nkschools.org](mailto:kcox-ebert@nkschools.org)

I will be available on Zoom from 9:00-9:45am on Thursdays for a 6th grade only meeting. It is not required, but it is an opportunity for me to meet you and answer any questions you might have, share artwork, and check in without my other classes being part of the conversation. The information is below.

[Kcox-Ebert@nkschools.org](mailto:Kcox-Ebert@nkschools.org) is inviting you to a scheduled Zoom meeting.

Topic: 6th grade Art open meeting

Time: Apr 30, 2020 09:00 AM Pacific Time (US and Canada)

Every week on Thu, until Jun 11, 2020, 7 occurrence(s)

Apr 30, 2020 09:00 AM

May 7, 2020 09:00 AM

May 14, 2020 09:00 AM

May 21, 2020 09:00 AM

May 28, 2020 09:00 AM

Jun 4, 2020 09:00 AM

Jun 11, 2020 09:00 AM

Please download and import the following iCalendar (.ics) files to your calendar system. Weekly:

[https://nkschools.zoom.us/meeting/tJ0rcOCtqDgtHNAX8-iLS3tx\\_94SDof2TNRb/ics?icsToken=98tyKuChqDwjH9KWtx-DRox5BI\\_CXe\\_wpnZago18pEeoCgxcgMRfuCbsWAZZwFork](https://nkschools.zoom.us/meeting/tJ0rcOCtqDgtHNAX8-iLS3tx_94SDof2TNRb/ics?icsToken=98tyKuChqDwjH9KWtx-DRox5BI_CXe_wpnZago18pEeoCgxcgMRfuCbsWAZZwFork)

Join Zoom Meeting:

<https://nkschools.zoom.us/j/99679563764?pwd=Wk9sd0wxb3hFY3ArZkRaU0VXUxRSUT09>

Meeting ID: 996 7956 3764

Password: 881850

Join by Skype for Business: <https://nkschools.zoom.us/skype/99679563764>

**This Week's Artwork:** You will be well on track if you are creating 1 artwork per week (these can be small, but they must be created by you... no coloring pages please). The overall goal is 2 works for April, 4 works for May, and 2 works for June. See the assignment posts for more specific information.

New assignment ideas are posted on my website documents file as "Ebert Art Options 20-24 April 2020".

<http://pms.nkschools.org/cms/One.aspx?portalId=420213&pageId=804955>

The most current installment of "The Week in Art" is also posted there.

Choose any assignment from the options posted. You may choose a new project from the current week's list, or look back through the past postings and choose projects from there. If you would prefer to do an art project of choice that is not listed in the assignment options, that is completely fine. Please photograph your work and attach it to an email with your name and a few sentences about it. You can tell me about the process you used to create it, why you chose to do the work you did, your thoughts or ideas about your artwork, or a critique on how it turned out, what went well, and what you might do differently if you did the project again. Whatever you wish to share with me about your work will help me understand it better. Also, if you would like for your work to show up in "The Week in Art", please tell me that I have permission to post your work when you send your picture. I look forward to seeing what you are creating at home and hearing from you. Be well and have an excellent week. -- Mrs. Ebert

## **Career and Technical Education**

### **Tech Ed:**

Mr. Eaton Office Hours:

**This Week's Tech Ed Work:**

### **Foods Science:**

Ms. Fiorille Office Hours:



This Week's Foods Science Work:

### Life Skills

**Life Skills:**

Life Skills:

**Mr. Ragsdale Office Hours:** Email me anytime at [kragdale@nkschools.org](mailto:kragdale@nkschools.org) and I will get back to you as soon as possible. Also, I will be calling you from my home office at least once a week to check in with what you might need to support your work on the assigned project.

**This Week's Work:**

Each student will receive, in the email address I have on file, a weekly project assignment that covers the reading, writing, math and social emotional/behavioral goals we have been working on all year. Please email me if you do not get your weekly project assignment.

### Counselors, Librarian, Native Education Support and Therapists

#### Counseling:

Ms. Keltner Office Hours 9:00 – 10:00 [mkeltner@nkschools.org](mailto:mkeltner@nkschools.org)

Mr. Segur Office Hours: 1:00 – 2:00 [dsegur@nkschools.org](mailto:dsegur@nkschools.org)

Please reach out to us if you would like us to call you during our office hours.

**Our Counselor's Corner features the 8 Essentials of Character Strong, opportunities for making connections through activities, and offers social and emotional support.**

**Please open the article below for the current week:**

4/27-5/1 Segur's Corner

5/4-5/8 [Keltner's Corner](#)

## Librarian:

### Librarian Notes and Support For This Week:

Textbooks and ELA novels can be requested through this link and will be available for pickup on the yellow library cart near packet pickup: <https://bit.ly/2xfAodj>

**Book Returns:** Please keep all library and textbooks safe until we can collect them later this spring. At this time, we cannot receive materials. All items are due June 8<sup>th</sup>.

Questions can be directed to Teacher-Librarian, Debbie Jo Rock, at [drock@nkschools.org](mailto:drock@nkschools.org).

## Occupational Therapist:

Mrs. Moseley's Office Hours: Monday – Friday 1-2pm (or by appointment).

Feel free to email me anytime if you have any questions.

[lmackey-moseley@nkschools.org](mailto:lmackey-moseley@nkschools.org)

OT Activities for Week of May 4<sup>th</sup> – 8<sup>th</sup>

### Executive Functioning

Create a quiet corner for reading.

### Gross Motor

Lay on your stomach propped on your elbows and read a book for 10 minutes.

### Writing/Drawing

Make a greeting card or Mother's Day card and give it to Mom or a special someone.

### Activities of Daily Living

Make a family approved dessert for your family.