

Poulsbo Middle School Remote Learning Guide

6th Grade

Week of April 27 – May 1

General Guidelines:

- This guide provides general directions and resources for students to complete their daily work. All handouts, webpages, worksheets and assessments are attached to this guide.
- Students should spend no more thirty (20) minutes a day (Monday-Friday) for each class period that they have at PMS. (No more than three hours each day)
- Virtual Packets:
 - Each Monday morning before 9:00 this guide and the corresponding resources will be sent to all parents and student email addresses
 - Students submitting work electronically should email their work directly to the instructor's email account and/or submitted using the teacher's Microsoft Team classroom.
- Printed Packets:
 - This guide and the corresponding resources will be distributed in paper form Monday through Friday at Poulsbo Middle School during the daily food distribution 11:00-12:30.
 - Completed work will be picked up each week during the daily breakfast/Lunch distribution 11:00-12:30
- Teachers may ask students to report to them during their office hours through Zoom. Microsoft Teams, phone and/or email.
- General Office Hour Windows (Check With Individual Teachers):
 - Math: 1:30 – 2:30
 - Language Arts: 8:00 – 9:00
 - Science: 12:30 – 1:30
 - Social Studies and Special Services: 10:00 – 11:00
 - PE, Arts(Performing/Visual) and Keyboarding: 9:00 – 10:00
 - Counselors: Ms. Keltner 9:00-10:00 Mr. Segur 1:00-2:00

Math

6th Grade Math:

Ms. Duncan Office Hours: Tues & Thurs 1:30-2:30, but feel free to email anytime and I will get back to you ASAP

All work and links are on Ms. Duncan's Website just like it always has been!

http://pms.nkschools.org/staff_sites/math_department/duncan_terry

Mrs. Smart Office Hours: Tues & Thurs 1:30-2:30

All work and links are on Mrs. Smart's Class Calendar

http://pms.nkschools.org/staff_sites/math_department/smart_megan/calendar

This Week's 6th Grade Math Work: *****Remember - NO WORK NO CREDIT*****

<p>Monday 4/27 <u>Learning Target:</u> I can write and solve proportions. <u>Classwork:</u> Read Holt pg 302-303 <u>Assignment:</u> <u>Digital Learners</u> – HOLT pg 304 #1-21 <u>Packet Learners</u> – HOLT pg 304 #1-21</p>
<p>Tuesday 4/28 <u>Learning Target:</u> I can find unit rates. <u>Classwork:</u> Go Over Unit Rate Notes <u>Assignment:</u> <u>Digital Learners</u> – Khan Academy – 3 videos & 1 exercise <u>Packet Learners</u> – Finding Unit Rates Worksheet</p>
<p>Wednesday 4/29 <u>Learning Target:</u> I can compare unit rates. <u>Classwork:</u> Go Over Comparing Unit Rate Notes <u>Assignment:</u> <u>Digital Learners</u> – Khan Academy – 1 video, 1 exercise, 1 review article, 1 quiz <u>Packet Learners</u> – Comparing Unit Rates Worksheet</p>
<p>Thursday 4/30 <u>Learning Target:</u> I can complete a table and graph rates. <u>Classwork:</u> #1 is an example <u>Assignment:</u> <u>Digital Learners</u> – Graphing Unit Rates Worksheet <u>Packet Learners</u> – Graphing Unit Rates Worksheet</p>
<p>Friday 5/1 <u>Learning Target:</u> I can find rates using proportions. <u>Classwork:</u> Finding Rates with Proportions Notes <u>Assignment:</u> <u>Digital Learners</u> – Khan Academy – 1 Video, 1 Exercise, & Quiz <u>Packet Learners</u> – Finding Rates with Proportions Worksheet</p>

Accelerated Math:

Ms. Duncan Office Hours: Tues & Thurs 1:30-2:30, but feel free to email anytime and I will get back to you ASAP

All work and links are on Ms. Duncan's Website just like it always has been!

http://pms.nkschools.org/staff_sites/math_department/duncan_terry

This Week's Grade Accelerated Math Work: *****Remember - NO WORK NO CREDIT*****

<p>Monday 4/27 <u>Learning Target:</u> I can discover the formula for 3-Dimensional figures. <u>Assignment:</u> <u>Digital Learners</u> – HOLT pg 380-381 Read & Complete All, Use the pictures in the book – you don't have to recreate the picture <u>Packet Learners</u> – HOLT pg 380-381 Read & Complete All Use the pictures in the book – you don't have to recreate the picture</p>
<p>Tuesday 4/28 <u>Learning Target:</u> I can find the volume of rectangular prisms, triangular prisms & cylinders. <u>Classwork:</u> HOLT Read pg 382-383 Examples 1 & 2, Look over notes provided on weekly calendar <u>Assignment:</u> <u>Digital Learners</u> – HOLT: Pg 384 #1-4 & 7-10 <u>Packet Learners</u> –HOLT: Pg 384#1-4 & 7-10</p>

<p>Wednesday 4/29 Learning Target: I can find the volume of Composite Figures. Classwork: HOLT Read pg 383 Example #3, Look over notes provided on weekly calendar Assignment: Digital Learners – HOLT Pg 384-385 #5, 6, 11, 12, 15, 19, 20 Packet Learners – HOLT Pg 384-385 #5, 6, 11, 12, 15, 19, 20</p>
<p>Thursday 4/30 Learning Target: I can identify various three-dimensional figures and find the volume of prisms and cylinders Classwork: Review any notes as needed Assignment: Digital Learners – 9-5 Volume Practice Worksheet Packet Learners – 9-5 Volume Practice Worksheet</p>
<p>Friday 5/1 Learning Target: I can find the surface area of 3-D figures. Classwork: Read pg 387-389 Examples 1-2, Read Notes provided on Weekly Calendar Assignment: Digital Learners – HOLT pg 390 #1-4 & #6-9 Packet Learners – HOLT pg 390 #1-4 & #6-9</p>

Ms. Slack Gr. 6 Math Core Foundations: (April 27-May 1)

Ms. Slack's office hours: Tuesday and Thursday 1:30-2:30

** Plans and attachments can now be found **on my class website**.

Follow the link below, then click on "Classroom Website" which will take you to OneNote. Click on your class, then the week, and you'll find the plans, links and attachments you need.

http://pms.nkschools.org/staff_sites/math_department/slack_townley

Plans are also posted in MSTeams under "Files" then "Class Materials"

**NOTE: If you do not have access to the Holt online textbook (my.hrw.com), please email to let me know. tslack@nkschools.org

Resource Math

Mrs. Hancock Office Hours: see below – or by email appointment.

ZOOM meetings are optional. Feel free to participate in all, some or none.

Join Zoom Meeting

<https://nkschools.zoom.us/j/91662473707?pwd=WjNwRWhUak1WZUNLU1YremQxQ3pGdz09>

Meeting ID: 916 6247 3707

Password: 030867

Mondays/Wednesdays 10-10:45 AM (Resource Math: 3rd/4th period students only) for math support with Packet work.

Fridays 10-10:45 AM (Mrs. Smart's / Ms. Duncan's Math: 5th period students only) for additional support with Math 6.

Feel free to email me anytime if you have any questions. ehancock@nkschools.org

This Week's Resource Math Work: (see weekly pacing guide for Math included in the 4th Quarter Work Kit)

Thank you, families, for picking up your 4th quarter Work Kits. Remember to show your work 😊

Online – Math Whizz (www.whizz.com). All students enrolled in my math classes have access to Whizz.

and/or

Hard Copy Work – Math Packet (continue Perimeter and Area 4/20-4/24 -or- start Graphs 4/27-5/1)

*NO more than 20 minutes per day for math (per district guidelines) I don't expect students to finish a packet per week.

*Find the right balance that works best for your family (All Math Whizz, All Packets, or a combo of both)

*I am available to support families with a math plan/schedule to meet individual student needs.

*Packet hardcopies are designed to meet a wide range of student skills/ability levels. Do what you can, ask questions!

*ANSWER KEYS (pdfs) were sent via email on Friday, 4/24.

Language Arts

Language Arts

Mrs. Avery Office Hours: 8:00-9:00. You can send an email or message through Microsoft Teams and I will get back to you within that hour. Any emails or discussion outside of my office hours will be answered promptly. I will also be occasionally conducting Zoom lessons during this time and will send out invites.

A daily schedule for the week as well as supplemental work can be found on my website and Microsoft Teams.

http://pms.nkschools.org/staff_sites/english_language_arts_dept/avery_christina

For digital learning please turn assignments into Microsoft Teams or in an email (I prefer going through Teams). If you click on the assignment on Teams, there will be a place to submit.

Ms. Westby Office Hours: 12:30-1:30 You can send me an email and I will get back to you during that hour. Or, you can email me anytime and I will respond within 24 hours. I will hold zoom sessions for Language Arts during the ELA meeting times (8:00-9:00am). I will send information out via email for zoom meetings. DIGITAL LEARNERS: PLEASE CHECK MS. WESTBY'S WEBSITE FOR SPECIFIC ASSIGNMENT AND CALENDAR INFORMATION http://pms.nkschools.org/staff_sites/english_language_arts_dept/westby_alisha

Mrs. Roberts Office Hours: 10-11 **Please see the AGATE ELA Lesson for Next Week below.**

This Week's Language Arts Work:

Week 2:

Digital:

*Please read as much as possible in 20 minutes.

Monday Chapter 4 <i>The Lightning Thief</i> *Digital version available
Tuesday Finish Chapter 4 of <i>The Lightning Thief</i> and begin to work on the Hero's Journey Text Evidence Guide
Wednesday Chapter 5 <i>The Lightning Thief</i>
Thursday Finish Chapter 5 and continue to work on the Hero's Journey Text Evidence Guide. You should complete parts 1-5 this week.
Friday Chapter 6 <i>The Lightning Thief</i>

Non-Digital and Digital:

1. Read Chapters 4-6 in *Percy Jackson: The Lightning Thief*
2. Complete Parts 1-5 of the Hero's Journey Text Evidence Guide.

Agate Language Arts

Mrs. Roberts Office Hours: T/TH 10-11 AM; [contact me in Microsoft Office 365 Teams](#), or at: ALRoberts@nkschools.org

This Week's Agate Language Arts Work:

Week 3

1. Complete the study guide packet for chapters 9-12 of *Dragonwings*. It is due on Monday, May 4th. (See below about how to turn assignments in).
2. Read the article entitled "I Have a Dream" after you've finished reading chapter 10 in *Dragonwings*. Next, complete the quiz/short answer questions after the reading selection. This assignment is also due on Monday, May 4th. (See below about how to turn assignments in).
3. I will be holding a [Zoom session to discuss and analyze the key elements of the plot on Tuesday, April 28th, during my office hours. I will meet with 3rd period at 10 AM, and I will meet with 4th period at 10:30 AM.](#) I will send you an invitation to join the discussion group prior to our meeting. **Please check your email for the invitation.**

Digital: *Dragonwings* study guide chapters 9-12, and the article "I Have a Dream" will both be due by Monday, May 4th. You can take a picture of the pages, on your phone, and send them as an attachment to my email, or share them through Teams.

Non-Digital: If you are turning in hard copies of your study guides, they may be dropped off at PMS, during the grab and go lunch time, at the back of the school, near the gym, from 11 am-12:30 pm, on Monday, May 4th. [Make sure my name and correct email address, as well as your name, the school name, PMS, and the subject AGATE ELA are on your study guide pages when you drop them off.](#)

Resource Language Arts

Mrs. Hancock Office Hours: see below - or by email appointment

ZOOM meetings are optional. Feel free to participate in all, some or none.

Join Zoom Meeting

<https://nkschools.zoom.us/j/91662473707?pwd=WjNwRWWhUak1WZUNLU1YremQxQ3pGdz09>

Meeting ID: 916 6247 3707

Password: 030867

Mondays 10-10:45 AM (Resource Language Arts: 1st/2nd periods only)

Feel free to email me anytime if you have any questions. Ehancock@nkschools.org

This Week's Resource Language Arts Work: (see weekly pacing guide for Reading included in the 4th Quarter Work Kit)

Register for an independent reading resource (if you haven't already done so):

Online - Epic Login Computer/laptop: www.getepic.com iPad: download Epic Reading App Class code: xsn2366

Thank you, families, for picking up your 4th Quarter Work Kits.

-Read *Tuck Everlasting* Chapters 4-6 and prologue (book included in hardcopy kit for 4th quarter)

-Complete chapters 4-6 questions in packet

-Complete chapters 4-6 vocabulary in packet

-Cut/fold and practice vocabulary cards for chapters 4-6 (2-4 minutes prior to reading)

*NO more than 20 minutes per day for ELA (per district guidelines). Additional free choice reading is always encouraged.

*Find the right balance that works best for your family (suggested pacing guide is included in the 4th quarter Work Kits)

*I am available to support families with an ELA plan/schedule to meet individual student needs.

*You Tube: *Tuck Everlasting*, by each chapter to access a human reader/audiobook (FOLLOW along w/book and listen).

*ANSWER KEYS (pdfs) are available by email per parent request

Social Studies

Social Studies:

Ms. Marks Office Hours: T/TH 10-11 AM or [contact me in Office 365 Teams](#) or email at cmarks@nkschools.org

Mrs. Roberts Office Hours: T/TH 10-11 AM; [contact me in Microsoft Office 365 Teams](#), or at: ALRoberts@nkschools.org

Mrs. Goble Office Hours: 10-11 AM; contact me via email at jlhamm@nkschools.org

Ms. Reister Office Hours: Tuesdays/Thursdays 10-11 AM

This Week's Social Studies Work:

Sign up online for the TCI textbook *History Alive! Ancient Civilizations*

How Students Sign Up for SS Textbook

1. Go to https://student.teachtci.com/student/sign_in
2. This is the first time you have ever signed in, so use the “**Create Account**” link. You will need:
 - a. Your Teacher’s Username/Email is cmarks@nkschools.org or breister@nkschools.org or alroberts@nkschools.org
 - b. **YOUR** last name and First Initial
 - c. A Username (We suggest you use your NKSD username NK.09XXXXX)
 - d. A password
 - e. WRITE ALL OF THIS INFO DOWN, and don’t lose it
3. Once you have completed #2, you will be asked to choose your correct class period.

Or if you choose not to do work online, check out TCI textbook *History Alive! Ancient Civilizations* from the school library soon.

You may continue to turn in your Three World Religion Posters as you finish them.

No penalties are given for late work, but the sooner you turn them in, the faster I can place them in a File on Microsoft Teams for you to enjoy a Gallery Experience looking at your classmate’s posters.

How to sign on to Microsoft Teams: Go to Office 365 with your 09 login. One of your options, besides Outlook where you can check your email, is Teams. Mrs. Marks and Ms. Roberts have set up a Team for each of their class periods. There you may turn in your posters, under the Assignment tab, at the top. Teams also allows you to check assignments and post questions or comments. It will also allow you to sign up for video discussions that Mrs. Marks’ classes will have through Teams this week.

Digital Assignment: Lesson 25--*The Geography and Settlement of Greece-*

Things to do: Read Lesson 25, take notes using the online “Interactive Student Notebook,” and take a quiz on Friday, May 1st.

Complete the Student Notebook Online, called "Interactive Student Notebook." Use Textbook Lesson 25 to find answers for the questions in the Interactive Student Notebook. Notes will be scored! There will also be an online Quiz to take by Friday, May 1st. Please practice the **vocabulary and Lesson Game to help you practice for the quiz.**

Tip: Make sure that you are in Lesson 25 when you click on Notebook, on the left-hand side of the online program of choices, in the online textbook. You will be able to type your answers right into the Notebook provided for each section.

Ms. Roberts will also upload a copy of the Interactive Student Notebook at our Teams site, as well, in case you would rather fill out a hardcopy of the Notebook packet. You will be able to use these for tests.

Things to notice from lesson 25: Notice the difference between the **geography of Greece** and how their civilization was established compared to all of our **other river valley civilizations**. Be ready to discuss how civilization, government, and culture will be different for the geographic area of Greece compared to the river valley civilizations.

Microsoft Teams video discussion will be available for the Teams in Mrs. Marks' class periods on Thursday to prepare for the online quiz on Friday. Please look on Teams for sign ups!

Ms. Roberts will be holding a Zoom session, with her 1st period class, on Thursday, April 30th, at 10 AM, to review for the quiz. I will send you an invitation to join the discussion group prior to our meeting. Please check your email for the invitation

Non-Digital Assignment: Lesson 25 *The Geography and Settlement of Greece-*

Read, take notes, and take quiz by Friday. You will need:

- 1. "Interactive Student Notebook" or the paper packet of notes for Lesson 25**
- 2. Quiz to take on Friday, titled May 1, 2020 The Geography and Settlement of Greece**

Please get a packet of the notes called "Interactive Student Notebook" to fill out as you read. Notes will be scored. Take assessment by Friday, May 1st, open book and open notes allowed.

Please email if you have any questions.

Notice the difference between the **geography of Greece** and how their civilization is established compared to all of our **other river valley civilizations**. Be ready to discuss how civilization, government, and culture will be different for the geographic area of Greece compared to the river valley civilizations.

If you are not able to log on to Microsoft Teams, please study the text well, send email questions to Mrs. Marks, before you take the paper or online quiz.

If you are not able to join Ms. Roberts' online Zoom meeting, please study the text well, and send email questions to Ms. Roberts, before you take the paper or online quiz.

Agate Social Studies:

Ms. Marks Office Hours: T/TH 10-11 AM or contact me in Office 365 Teams or email at cmarks@nkschools.org

This Week's Agate Social Studies Work: Be prepared and sign up for a video chat on **Tuesday 4/28** to **compare and contrast the three world religions** we studied the last two weeks. Make sure you have your posters in front of you and notes from your reading. Sign up times for chats will be on **Microsoft Teams** by class period.

Science

Science:

Mr. Braun Office Hours: Tuesday and Thursday, 12:30-1:30 p.m. I will send a Zoom link via Skyward the day of the Zoom meeting. Feel free to drop into the Zoom session if you need help with something or just to say "Hi". I can also be reached by email at gbraun@nkschools.org. I will respond as soon as I can. Please include your first and last name and period in the email so I know to whom I am responding.

Ms. Westby Office Hours: Tuesday and Thursday 12:30-1:30. I will be available via email awestby@nkschools.org.

Non-Digital Science Work: Do the work provided in the packet and listed below

- Read the Water Cycle Notes and Complete the Guided Notes Handout
- Continue to record daily weather in table provided the first week.
- Draw a picture of the Water Cycle. Include the following terms: Evaporation, Condensation, Precipitation, Collection, Infiltration, Run-off. Identify two places in your local world (town, neighborhood, property, etc.) where a part of the water cycle occurs.

Digital Learners: Do the work listed below and refer to my website and OneNote for videos and additional Amplify instructions.

http://pms.nkschools.org/staff_sites/english_language_arts_dept/westby_alisha

DIGITAL: This Week's Science Work:

Week 3: April 27 – May 4 Unit: Weather Patterns - *Digital Access*

- Weather Patterns in Amplify (Chapter 1 lesson 5 and Chapter 1 lesson 6)
- Read: What are Clouds? In Amplify Library
- Continue to record in Daily Weather Log including weekends so you don't miss a weather event.

Activity	Due by	Resources	Key Learning
Chapter 1, Lesson 1.5	5/4	<ul style="list-style-type: none"> • Amplify • Weather Patterns SIM • Article in Amplify Library: "What Are Clouds?" • Youtube Video: Youtube Video: https://www.youtube.com/playlist?list=PLm_xeUJV-OtRj_w-J1xF9x4fo4IOJKaMi <ul style="list-style-type: none"> • Choose Chapter 1, Lesson 4 to use with Lesson 1.5, Activities 1 & 2 (names of videos mis-match on this) • Choose Chapter 1, Lesson 5 for Lesson 1.5, Activity 3 	<ul style="list-style-type: none"> • Energy transfers from warm air to cold air until their temperatures become equal. • The more an air parcel loses energy and cools, the more rainfall can happen.

		<ul style="list-style-type: none"> • Choose Chapter 1, Lesson 6 for Activity 4 	
<p>Ch 1, L 1.6 Students will use the words in the Word Bank as if each one were on a separate card in Activity 2.</p>	5/4	<ul style="list-style-type: none"> • Amplify • Weather Patterns SIM • Youtube Video: Youtube Video: https://www.youtube.com/playlist?list=PLm_xeUJV-0tRj_w-J1xF9x4fo4l0JKaMi • Galetown Rainstorm Claims • Message from Kenji Emerson • Modeling Tool: Effects of Surface Water • Modeling Tool Data Table • Questions and Claims with prompt 	<ul style="list-style-type: none"> • Claim, Evidence and Reasoning from evidence.

Physical Education

Physical Education:

Mrs. DeVries Office Hours:

Mr. French Office Hours:

This Week's PE Work:

- Fill out weekly activity logged emailed to you or on own paper. Five workouts each week, 30-60 minutes each time.

Health:

Mr. Tran Office Hours: 9:00AM to 10:00AM

Mr. French Office Hours: 9:00AM to 10:00AM

Week 3 April 27th- May 1st

Notice: The 6th Grade health textbook is available for check out. Please let me know if you need one.

Topic: Stress Management

Everyone deals with stress sometimes--from little things like missing the bus or having an argument with a friend, to big things like moving to a new place or having a sick family member.

Talk to a parent or do some internet research on what stress is and ways of dealing with it.

Write an essay or draw an illustration about a stressful situation you have encountered, how you dealt with it and how you felt afterward. In retrospect, did you deal with the situation in the best way? If not, write or draw about ways you could have dealt with it better.

Performing and Visual Arts

Band:

Mr. Walder's Office Hours: Tuesday/Thursday, 9-10am.

[Click here to join the Zoom office hour.](#) This is an opportunity for students to drop in and say hello to Mr. Walder, ask music questions, or just hang out and catch up with fellow band students

Meeting ID: 992 8839 2548

Password: 170511

Mr. Walder's email address: swalder@nkschools.org

This Week's Band Work:

6th grade: From the Essential Elements book 1, practice #157-164. Additionally, use long tones, lip slurs, or other scale patterns to warm-up before each practice session. You may use smartmusic.com to help you work out of the book. Class code for 6th grade: 7W7WQ-CLLAX. Once you have an account on SmartMusic, practice, record, and submit the newest assignment on your own, if you have the necessary technology.

No instrument at home? Due to the shelter-in-place, we may not let students return to the band room to get their instruments. In place of practicing, search for and listen to new music everyday (jazz, classical, concert band), compose your own music with online tools, or engage with SmartMusic by using a homemade instrument (pots & pans work great!).

Submitting work: On Friday, please fill out and submit the Band Log for the week on Google forms ([click here for the link](#)). You may also fill out the paper copy in the take home packet and return to the school with any other work. *Students are expected to explore music through practicing, composing, or actively listening for 20 minutes per day!*

YouTube Livestream: Every Friday at 1:00pm, Mr. Walder will be hosting a livestream on YouTube! Join the livestream to watch Mr. Walder learn to play the trumpet, answer questions, and maybe perform some piano & clarinet duets with Mrs. Walder. [Click here to go to Mr. Walder's YouTube channel and subscribe for livestream updates.](#)

Choir:

Mrs. Gallant's Office Hours: Tuesday and Thursday, 9:00 – 10:00am

Mrs. Gallant's email address: jgallant@nkschools.org

This Week's Choir Work:

If this link does not open for you, go directly to the Choir website. The One Note documents are available there.

[Click here for document.](#) *Choose Your Own Music Adventure*

ART

ALL ART PROJECTS AND POSTS ARE OPEN TO ALL STUDENTS DURING REMOTE LEARNING TIME, WHETHER YOU ARE CURRENTLY ENROLLED IN ART, OR NOT.

Mrs. Ebert's Office Hours: Tuesday and Thursday from 9-10am

Mrs. Ebert's Email Address: kcox-ebert@nkschools.org

I will be available on Zoom from 9:00-9:45am on Thursdays for a 6th grade only meeting. It is not required, but it is an opportunity for me to meet you and answer any questions you might have, share artwork, and check in without my other classes being part of the conversation. The information is below.

KCox-Ebert@nkschools.org is inviting you to a scheduled Zoom meeting.

Topic: 6th grade Art open meeting

Time: Apr 30, 2020 09:00 AM Pacific Time (US and Canada)

Every week on Thu, until Jun 11, 2020, 7 occurrence(s)

Apr 30, 2020 09:00 AM

May 7, 2020 09:00 AM

May 14, 2020 09:00 AM

May 21, 2020 09:00 AM

May 28, 2020 09:00 AM

Jun 4, 2020 09:00 AM

Jun 11, 2020 09:00 AM

Please download and import the following iCalendar (.ics) files to your calendar system. Weekly:

https://nkschools.zoom.us/meeting/tJ0rcOCtqDgtHNAX8-iLS3tx_94SDof2TNRb/ics?icsToken=98tyKuChqDwjH9KWtx-DRox5Bl_CXe_wpnZago18pEeoCgxxgMRfuCbsWAZZwFork

Join Zoom Meeting:

<https://nkschools.zoom.us/j/99679563764?pwd=Wk9sd0wxb3hFY3ArZkRaU0VXUXRSUT09>

Meeting ID: 996 7956 3764

Password: 881850

Join by Skype for Business: <https://nkschools.zoom.us/skype/99679563764>

This Week's Artwork: You will be well on track if you are creating 1 artwork per week (these can be small, but they must be created by you... no coloring pages please). The overall goal is 2 works for April, 4 works for May, and 2 works for June. See the assignment posts for more specific information.

New assignment ideas are posted on my website documents file as "Ebert Art Options 20-24 April 2020".

<http://pms.nkschools.org/cms/One.aspx?portalId=420213&pageId=804955>

The most current installment of “The Week in Art” is also posted there.

Choose any assignment from the options posted. You may choose a new project from the current week’s list, or look back through the past postings and choose projects from there. If you would prefer to do an art project of choice that is not listed in the assignment options, that is completely fine. Please photograph your work and attach it to an email with your name and a few sentences about it. You can tell me about the process you used to create it, why you chose to do the work you did, your thoughts or ideas about your artwork, or a critique on how it turned out, what went well, and what you might do differently if you did the project again. Whatever you wish to share with me about your work will help me understand it better. Also, if you would like for your work to show up in “The Week in Art”, please tell me that I have permission to post your work when you send your picture. I look forward to seeing what you are creating at home and hearing from you. Be well and have an excellent week. -- Mrs. Ebert

Career and Technical Education

Tech Ed:

Mr. Eaton Office Hours:

This Week’s Tech Ed Work:

Foods Science:

Ms. Fiorille Office Hours:

This Week’s Foods Science Work:

Life Skills

Life Skills:

Life Skills:

Mr. Ragsdale Office Hours: Email me anytime at kragdale@nkschools.org and I will get back to you as soon as possible. Also, I will be calling you from my home office at least once a week to check in with what you might need to support your work on the assigned project.

This Week’s Work:

Each student will receive, in the email address I have on file, a weekly project assignment that covers the reading, writing, math and social emotional/behavioral goals we have been working on all year. Please email me if you do not get your weekly project assignment.

Counselors, Librarian, Native Education Support and Therapists

Counseling:

Mr. Segur Office Hours: 1:00 – 2:00 dsegur@nkschools.org

Ms. Keltner Office Hours 9:00 – 10:00 mkeltner@nkschools.org

Reach out to us ahead-of-time via email if you'd like us to call you during our office hours.

Counselor's Corner: Featuring the 8 Essentials and additional learning from Character Strong, making connections through activities, and offering social and emotional support.

Click on this to access this week's social/emotional learning. Open the link below to learn how to understand and manage some fears you may be experiencing.

[Link to Counselors' Corner](#) (Control click to open)

Librarian:

Mrs. Rock Office Hours:

Librarian Notes and Support For This Week:

Textbooks and *The Lightning Thief* (ELA class novel) will be distributed to 6th graders who need them on Monday, April 20th from 10 a.m. to 11 a.m. near the main entrance of the school. A copy of *The Lightning Thief* will be available for each 6th grade student. Because the supply of other textbooks is limited, please only request a Math, Science, or Social Studies textbook if your student does not have access to the online version. In order to request physical copies of textbooks and *The Lightning Thief*, please complete this form by Friday, April 17^h so we can have the books ready: <https://bit.ly/2xfAodj>

Book Returns: Please keep all library and textbooks safe until we can collect them later this spring. At this time, we cannot receive materials. All items are due June 8th.

Questions can be directed to Teacher-Librarian, Debbie Jo Rock, at drock@nkschools.org.

Occupational Therapist:

Mrs. Moseley's Office Hours: Monday – Friday 1-2pm (or by appointment).

Feel free to email me anytime if you have any questions.

lmackey-moseley@nkschools.org

OT Activities for Week of April 27th to May 1st:

Play UNO, other card game or complete 20 pieces or more of a jigsaw puzzle. (Executive Functioning)

Make up one new exercise, practice it, then teach it to someone. (Gross Motor)

Pick an interesting cloud or tree and draw it. (Drawing/Writing)

Make your bed and put away at least 10 clothing items. (Functional ADLs/iADLs)