

Poulsbo Middle School Remote Learning Guide

6th Grade

Week of April 20-24th

General Guidelines:

- This guide provides general directions and resources for students to complete their daily work. All handouts, webpages, worksheets and assessments are attached to this guide.
- Students should spend no more thirty (30) minutes a day (Monday-Friday) for each class period that they have at PMS. (No more than three hours each day)
- Virtual Packets:
 - Each Monday morning before 9:00 this guide and the corresponding resources will be sent to all parents and student email addresses
 - Students submitting work electronically should email their work directly to the instructor's email account and/or submitted using the teacher's Microsoft Team classroom.
- Printed Packets:
 - This guide and the corresponding resources will be distributed in paper form Monday through Friday at Poulsbo Middle School during the daily food distribution 11:00-12:30.
 - Completed work will be picked up each week during the daily breakfast/Lunch distribution 11:00-12:30
- Teachers may ask students to report to them during their office hours through Zoom. Microsoft Teams, phone and/or email.
- General Office Hour Windows (Check With Individual Teachers):
 - Math: 1:30 – 2:30
 - Language Arts: 8:00 – 9:00
 - Science: 12:30 – 1:30
 - Social Studies and Special Services: 10:00 – 11:00
 - PE, Arts(Performing/Visual) and Keyboarding: 9:00 – 10:00

Math

6th Grade Math:

Ms. Duncan Office Hours: Tues & Thurs 1:30-2:30, but feel free to email anytime and I will get back to you ASAP

All work and links are on Ms. Duncan's Website just like it always has been!

http://pms.nkschools.org/staff_sites/math_department/duncan_tery

Mrs. Smart Office Hours: Tues & Thurs 1:30-2:30

All work and links are on Mrs. Smart's Class Calendar

http://pms.nkschools.org/staff_sites/math_department/smart_megan/calendar

This Week's 6th Grade Math Work: *****Remember - **NO WORK NO CREDIT*******

Monday 4/20 <u>Learning Target:</u> I can create double number lines from ratios tables. <u>Assignment:</u> <u>Digital Learners</u> – Khan Academy – Ratios & Double Number Lines (1 Video & 1 Exercise) <u>Packet Learners</u> – Ratio Tables to Double Number Lines Worksheet
Tuesday 4/21 <u>Learning Target:</u> I can use ratio double number lines to solve problems. <u>Assignment:</u> <u>Digital Learners</u> – Khan Academy – Ratios & Double Number Lines (2 Exercises) <u>Packet Learners</u> – Ratio Problem Solving with Double Number Lines
Wednesday 4/22 <u>Learning Target:</u> I can discover how ratios are found on coordinate planes. <u>Assignment:</u> <u>Digital Learners</u> – Khan Academy – Ratios & Double Number Lines (2 Exercises) <u>Packet Learners</u> – Ratios on a Coordinate Planes Day 1 Worksheet
Thursday 4/23 <u>Learning Target:</u> I can graph ratios on coordinate planes. <u>Assignment:</u> <u>Digital Learners</u> – Khan Academy – Ratios on a Coordinate Planes Day 2 Worksheet <u>Packet Learners</u> – Ratios on a Coordinate Planes Day 2 Worksheet
Friday 4/24 <u>Learning Target:</u> I can find and write part to whole ratios. <u>Assignment:</u> <u>Digital Learners</u> – Khan Academy – Part to Whole (2 videos, 1 Exercises, 1 Quiz) <u>Packet Learners</u> – Part to Whole Ratio Worksheet

Accelerated Math:

Ms. Duncan Office Hours: Tues & Thurs 1:30-2:30, but feel free to email anytime and I will get back to you ASAP

All work and links are on Ms. Duncan's Website just like it always has been!

http://pms.nkschools.org/staff_sites/math_department/duncan_tery

This Week's Grade Accelerated Math Work: *****Remember - **NO WORK NO CREDIT*******

Monday 4/20 <u>Learning Target:</u> I can find the area of composite figures. Classwork: Review U8-L4 Notes <u>Assignment:</u> <u>Digital Learners</u> – U8-L4 Wksht <u>Packet Learners</u> – U8-L4 Wksht
Tuesday 4/21 <u>Learning Target:</u> I can find the are of a shaded region Classwork: Review U8-L4 Notes <u>Assignment:</u> <u>Digital Learners</u> – U8-L5 Wksht Odd Numbers ONLY <u>Packet Learners</u> – U8-L5 Wksht Odd Numbers ONLY

<p>Wednesday 4/22 <u>Learning Target:</u> I can find the area of irregular shapes. <u>Classwork:</u> Review U8-L4 and U8-L5 Notes if you need to. <u>Assignment:</u> <u>Digital Learners</u> – Holt Online pg 370 & 371 #9-12 and #20-21 <u>Packet Learners</u> – Holt Online pg 370 & 371 #9-12 and #20-21</p>
<p>Thursday 4/23 <u>Learning Target:</u> I can identify various three-dimensional figure. <u>Classwork:</u> Read Holt Pages 374 & 375 Review U8-L7 Notes <u>Assignment:</u> <u>Digital Learners</u> – HOLT pg 376 #1-16 <u>Packet Learners</u> – HOLT pg 376 #1-16</p>
<p>Friday 4/24 <u>Learning Target:</u> I can identify the cross sections of a 3-D shape. <u>Assignment:</u> <u>Digital Learners</u> – Khan Academy – Cross Sections (1 video & exercises) <u>Packet Learners</u> – Holt pg 378-379 #1-6</p>

Ms. Slack Gr. 6 Math Core Foundations:

* These weekly plans are also posted in MSTeams under “Files” then “Class Materials”
 Ms. Slack’s office hours: Tues. & Thurs. 1:30-2:30 but email anytime:) tslack@nkschools.org

<p>Monday 4/20 <u>Learning Target:</u> I can use substitution to determine if a given number makes an equation true. <input type="checkbox"/> <u>Classwork:</u> Khan Academy class code R7TMBZ. <input type="checkbox"/> Khan Academy article “Intro to Equations” <input type="checkbox"/> Khan Academy video “Testing solutions” <u>Assignment:</u> <input type="checkbox"/> <i>Khan exercise “Testing solutions to equations”</i> **Note: For credit, all assigned Khan practice and quizzes should be done. Aim to score 80% or better on your quizzes (if you don’t, you should go back re-watch the videos, try again). **</p>
<p>Tuesday <u>Learning Target:</u> I can use substitution to determine if a given number makes an equation true. <u>Classwork:</u> <input type="checkbox"/> Holt text 2.4 read/study p. 62-63; Do Lesson 2.4 “Interactivities” Learn/explore/practice. <u>Assignment (turn in):</u> <input type="checkbox"/> <i>Holt text p. 68 #11-17 (show steps/work on paper)</i></p>
<p>Wednesday <u>Learning Target:</u> I can solve and check addition equations. <u>Classwork:</u> <input type="checkbox"/> Khan Academy article “One Step addition & subtraction equations” <u>Assignment (turn in):</u> <input type="checkbox"/> <i>Holt text p. 64-65 #28-35, 43, 45-47</i></p>
<p>Thursday <u>Learning Target:</u> I can solve and check addition equations. <u>Classwork:</u> <input type="checkbox"/> Holt 2.5 Read/study p. 66-67 <u>Assignment (turn in):</u> <input type="checkbox"/> <i>Holt text p. 68-69 #24-33</i></p>
<p>Friday <u>Learning Target:</u> I can review evaluating expressions. <u>Assignment (turn in):</u> <input type="checkbox"/> <i>Unit 6 Pre-unit Practice-Homework</i></p>

Resource Math

Mrs. Hancock Office Hours: see below – or by email appointment.

ZOOM meetings are optional. Feel free to participate in all, some or none.

*****ZOOM meeting links will be sent on Friday, 4/17*****

Monday / Wednesday 10-10:45 AM (Resource Math students only) for questions/math support with Packet work.

Friday 10-10:45 AM (Mrs. Smart's / Ms. Duncan's Math Students only) for additional math support with 6th grade math.

Feel free to email me anytime if you have any questions.

Ehancock@nkschools.org

This Week's Resource Math Work:

ALL hardcopies for 4th quarter are available at PMS (main entrance)

I will be there to distribute (gloves/mask on) Monday 4/20 & Tuesday 4/21 from 11 am 12 pm (or by appointment)

Online – Math Whizz (www.whizz.com)

All students enrolled in my math classes have access to Whizz.

and/or

Hard Copy Work – Math Packet (Perimeter and Area 4/20-4/24)

*NO more than 20 minutes per day for math (per district guidelines) I don't expect students to finish a packet per week.

*Find the right balance that works best for your family.

*I am available to support families with a math plan/schedule to meet individual student needs.

*Packet hardcopies are designed to meet a wide range of student skills/ability levels. Do what you can, ask questions!

***ANSWER KEYS** (pdfs) are available by email per parent request

Language Arts

Language Arts

Mrs. Avery Office Hours: 8:00-9:00. You can send an email or message through Microsoft Teams and I will get back to you within that hour. Any emails or discussion outside of my office hours will be answered promptly. I will also be occasionally conducting Zoom lessons during this time and will send out invites.

A daily schedule for the week as well as supplemental work can be found on my website and Microsoft Teams.

http://pms.nkschools.org/staff_sites/english_language_arts_dept/avery_christina

For digital learning please turn assignments into Microsoft Teams or in an email (I prefer going through Teams). If you click on the assignment on Teams, there will be a place to submit.

Ms. Westby Office Hours: 12:30-1:30 You can send me an email and I will get back to you during this hour. Or, you can email me anytime and I will respond within 24 hours. I will hold zoom sessions for Language Arts during the ELA meeting times (8:00-9:00am). I will send information out via email for zoom meetings. PLEASE CHECK MS. WESTBY'S WEBSITE FOR SPECIFIC ASSIGNMENT AND CALENDAR INFORMATION

http://pms.nkschools.org/staff_sites/english_language_arts_dept/westby_alisha

Mrs. Roberts Office Hours: 10-11 **Please see the AGATE ELA Lesson for Week 1 below.**

This Week's Language Arts Work:

Week 2:

Digital:

*Please read as much as possible in 20 minutes.

Monday Chapter 1 <i>The Lightning Thief</i> *Digital version available
Tuesday Finish Chapter 1 of <i>The Lightning Thief</i> and complete the chapter questions (Module 1: Unit 1: Lesson 3)
Wednesday Chapter 2 <i>The Lightning Thief</i>
Thursday Finish Chapter 2 and complete (Module 1: Unit 1: Lesson 4)
Friday Chapter 3 <i>The Lightning Thief</i>

Non-Digital

Digital:

1. Read Chapters 1-3 in *Percy Jackson: The Lightning Thief*
2. Answer the Chapter Questions (Module 1: Unit 1: Lesson 3 and 4)

Agate Language Arts

Mrs. Roberts Office Hours: 10-11; email ALRoberts@nkschools.org

This Week's Agate Language Arts Work:

Week 1

1. Complete the study guides for chapters 1-4 of *Dragonwings*. They will need to be submitted by Friday, April 24th. See below about how to turn assignments in.
2. Begin reading chapters 5-8 of *Dragonwings* and work on those study guide questions as well. They will also be due by Friday, April 24th. See below about how to turn assignments in.
3. I will be holding a Zoom session to discuss and analyze the key elements of the plot sometime next week. I will send you an invitation to join the discussion group prior to our meeting.

Digital: *Dragonwings* study guide chapters 1-4 and 5-8 will be due by Friday, April 24th. You can take a picture of the pages, on your phone, and send them as an attachment to my email, or share them through Teams.

Non-Digital: If you are turning in hard copies of your study guides, they may be dropped off at PMS, during the grab and go lunch time, at the back of the school, near the gym, from 11 am-12:30 pm, on Friday, April 24th. The district office will then scan them and send me the copies. Make sure my name and correct email address, as well as your name, the school name, PMS, and the subject AGATE ELA are on your study guide pages when you drop them off.

Resource Language Arts

Mrs. Hancock Office Hours: see below - or by email appointment

ZOOM meetings are optional. Feel free to participate in all, some or none.

ZOOM meeting links will be sent on Friday, 4/17

Monday/Wednesday 10-10:45 AM (Resource Language Arts only)

Feel free to email me anytime if you have any questions.

Ehancock@nkschools.org

This Week's Resource Language Arts Work:

Register for an independent reading resource:

Online - Epic Login

Computer/laptop: www.getepic.com

IPad: download Epic Reading App

Class code: xsn2366

ALL hardcopies and the book, *Tuck Everlasting*, for 4th quarter are available at PMS (main entrance)

I will be there to distribute (gloves/mask on) Monday 4/20 & Tuesday 4/21 from 11 am 12 pm (or by appointment)

-Read *Tuck Everlasting* Chapters 1-3 and prologue (book included in hardcopy kit for 4th quarter)

-Complete chapters 1-3 questions in packet

-Complete chapters 1-3 vocabulary in packet

-Cut/fold and practice vocabulary cards for chapters 1-3

*NO more than 20 minutes per day for ELA (per district guidelines). Additional free choice reading is always encouraged.

*Find the right balance that works best for your family (a suggested guideline is included in the 4th quarter work kits)

*I am available to support families with an ELA plan/schedule to meet individual student needs.

*ANSWER KEYS (pdfs) are available by email per parent request

Social Studies

Social Studies:

Ms. Marks Office Hours: T/TH 10-11 AM or [contact me in Office 365 Teams](#) or email at cmarks@nkschools.org

Mrs. Roberts Office Hours: 10-11 AM; contact me in Teams, or at email: ALRoberts@nkschools.org

Mrs. Goble Office Hours:

Ms. Reister Office Hours: Tuesdays/Thursdays 10-11 AM

This Week's Social Studies Work:

Sign up online for the TCI textbook *History Alive! Ancient Civilizations*

How Students Sign Up for SS Textbook

1. Go to https://student.teachtci.com/student/sign_in
2. This is the first time you have ever signed in, so use the "Create Account" link. You will need:
 - a. Your Teacher's Username/Email is cmarks@nkschools.org or breister@nkschools.org or alroberts@nkschools.org
 - b. **YOUR** last name and First Initial
 - c. A Username (We suggest you use your NKSD username NK.09XXXXX)
 - d. A password
 - e. WRITE ALL OF THIS INFO DOWN, and don't lose it
3. Once you have completed #2, you will be asked to choose your correct class period.

Or if you choose not to do work online, check out TCI textbook *History Alive! Ancient Civilizations* from the school library soon.

Assignment (Online or Using Textbook) CONTINUED- DUE FRIDAY APRIL 24TH.

Link to world religion films <https://nkschools.libguides.com/ancientcivilizations/religions>

Students in classes with Mrs. Marks and Mrs. Roberts

Please Turn in Finished Posters on Microsoft Teams in Office 365

1. Read Lessons :11 and 12 on Judaism; and read Lesson 14, 15, and 16 on Ancient India, and the religions of Hinduism and Buddhism **Play the Lesson Games in the digital textbook to make sure you are comprehending the lesson and doing well on your poster. If you did poorly on the first try, I have or can reset the game for you to practice again.**
2. Make **THREE** posters 8.5x11 in printer paper for each of these **3 world religions: Judaism, Hinduism, and Buddhism.**
3. **Be neat and use color, correct spelling, capital letters,** and describe the following elements of each religion in the designated area on the poster. A sample of directions is inserted below AGATE SS.

~ **in the middle of the page:** write the **name of the religion and draw a symbol** that represents that religion.

~ **in the top left corner** use a combination of drawings and words to **describe and discuss how the religion got started (brief history)**

~ in the top right corner use a combination of drawings and words to **describe and discuss what that religion believes, or who they believe in or worship**

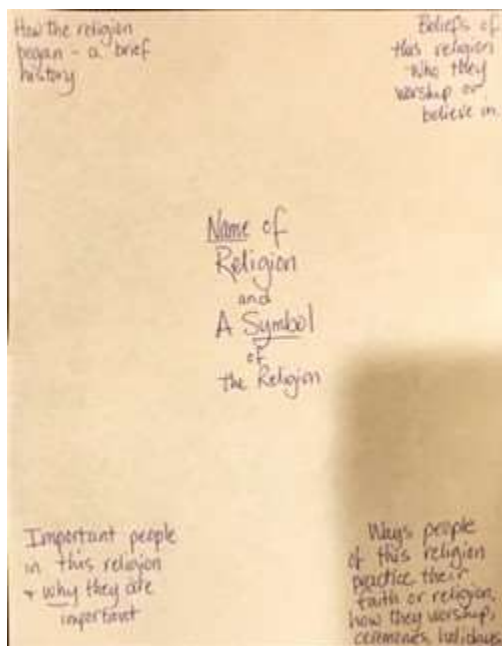
~ in the bottom left corner use a combination of drawings and words to **describe and discuss some of the important people in this religion and why they are important**

~ in the bottom right corner use a combination of drawings and words to **describe and discuss ways they practice their religion or faith, ways they worship or try to live, ceremonies or rites, and holidays they may celebrate.**

4. Turn in a pdf or photo of your posters to your teacher by email; or turn in your paper if you are not communicating online.

Agate Social Studies: Ms. Marks Office Hours: T/TH 10-11 AM or contact me in Office 365 Teams or email at cmarks@nkschools.org

This Week's Agate Social Studies Work: Please read Lesson 10 to have more background about Kush and its connections with Egypt. The rest of your assignment is the same as above this week but be prepared to **Compare and Contrast the three religions.**



Science

Science:

Mr. Braun Office Hours: Tuesday and Thursday, 12:30-1:30 p.m. I will send a Zoom link via Skyward. Feel free to drop into the Zoom session if you need help with something or just to say "Hi". I can also be reached by email at gbraun@nkschools.org. I will respond as soon as I can. Please include your first and last name and period in the email so I know to whom I am responding.

Ms. Westby Office Hours: Tuesday and Thursday 12:30-1:30. I will be available via email awestby@nkschools.org. PLEASE CHECK MS. WESTBY'S WEBSITE AND CLICK ON THE OneNote for your class to see specific calendar and assignment information.

http://pms.nkschools.org/staff_sites/english_language_arts_dept/westby_alisha

This Week's Science Work:

- **April 20-24**
- **Weather Patterns Unit (Chapter 1 lesson 3 and Lesson 4)**
- **Continue to record daily weather**

Non Digital Science Work

- **Read the Weather Notes and Complete the Guided Notes Handout**
- **Continue to record daily weather in table provided (print out)**

Physical Education

Physical Education:

Mrs. DeVries Office Hours:

Mr. French Office Hours:

This Week's PE Work:

- Fill out weekly activity logged emailed to you or on own paper. Five workouts each week, 30-60 minutes each time.

Health:

Mr. Tran Office Hours: 9:00AM to 10:00AM

Mr. French Office Hours: 9:00AM to 10:00AM

Week 2 April Keep all 20-24th (All completed work should kept until further notice or email it to your health teacher).

A Healthy Self-Concept

Define the term Self-Concept? What's the difference between self-esteem and self-concept?

How to develop a Positive Self-Concept. Here are some suggestions:

- Have confidence in yourself and your abilities.
- Accept encouragement; use it to recognize your strengths.
- Set Goal and work to reach it. This will give you a sense of accomplishment.
- Develop realistic expectations. Remember that no one is perfect.
- Find friends that support and encourage you.
- Avoid worrying about hurtful remarks or looks. Put them behind you and move on.

List 3 things you do well. Set a Goal to improve one of these strengths during this week. Follow your plan carefully. Then write a paragraph describing the results.

Performing and Visual Arts

Band:

Mr. Walder's Office Hours

This Week's Band Work:

Choir:

Mrs. Gallant's Office Hours: Tuesday and Thursday, 9:00 – 10:00am

Mrs. Gallant's email address: jgallant@nkschools.org

This Week's Choir Work:

Please read the **information letter** I sent to your Skyward email account on *Monday, April 13th* prior to opening the assignment sheet.

Click here for document. [Choose Your Own Music Adventure](#)

Art:

ALL ART PROJECTS AND POSTS ARE OPEN TO ALL STUDENTS DURING REMOTE LEARNING TIME, WHETHER YOU ARE CURRENTLY ENROLLED IN ART, OR NOT.

Mrs. Ebert's Office Hours: Tuesday and Thursday from 9-10am

Mrs. Ebert's Email Address: kcox-ebert@nkschools.org

I will be available on Zoom from 9:00-9:55am on Thursday, April 23rd, for a 6th grade only meeting. It is not required, but it is an opportunity for me to meet you and answer any questions you might have without my other classes being part of the conversation. The information is below.

KCox-Ebert@nkschools.org is inviting you to a scheduled Zoom meeting.

Topic: 6th grade Art open meeting

Time: Apr 23, 2020 09:00 AM Pacific Time (US and Canada)

Join Zoom Meeting

<https://nkschools.zoom.us/j/92928790607?pwd=VG1XcnkzWkprZS9jZ0MyY2JENHM3QT09>

Meeting ID: 929 2879 0607

Password: 725545

Join by Skype for Business

<https://nkschools.zoom.us/j/92928790607>

This Week's Artwork: You will be well on track if you are creating 1 artwork per week (these can be small, but they must be created by you... no coloring pages please). The overall goal is 2 works for April, 4 works for May, and 2 works for June. See the assignment posts for more specific information.

New assignment ideas are posted on my website documents file as "Ebert Art Options 20-24 April 2020".

<http://pms.nkschools.org/cms/One.aspx?portalId=420213&pageId=804955>

The current installment of "The Week in Art" is also posted there dated 13-17 April 2020.

Choose any assignment from the options posted. You may choose a new project from the current week's list, or look back through the past postings and choose projects from there. If you would prefer to do an art project of choice that is not listed in the assignment options, that is completely fine. Please photograph your work and attach it to an email with your name and a few sentences about it. You can tell me about the process you used to create it, why you chose to do the work you did, your thoughts or ideas about your artwork, or a critique on how it turned out, what went well, and what you might do differently if you did the project again. Whatever you wish to share with me about your work will help me understand it better. Also, if you would like for your work to show up in "The Week in Art", please tell me that I have permission to post your work when you send your picture. I look forward to seeing what you are creating at home and hearing from you. Be well and have an excellent week. -- Mrs. Ebert

Career and Technical Education

Tech Ed:

Mr. Eaton Office Hours:

This Week's Tech Ed Work:

Foods Science:

Ms. Fiorille Office Hours:

This Week's Foods Science Work:

Life Skills

Life Skills:

Life Skills:

Mr. Ragsdale Office Hours: Email me anytime at kragdsdale@nkschools.org and I will get back to you as soon as possible. Also, I will be calling you from my home office at least once a week to check in with what you might need to support your work on the assigned project.

This Week's Work:

Each student will receive, in the email address I have on file, a weekly project assignment that covers the reading, writing, math and social emotional/behavioral goals we have been working on all year. Please email me if you do not get your weekly project assignment.

Counselors, Librarian, Native Education Support and Therapists

Counseling:

Mr. Segur Office Hours:

Ms. Keltner Office Hours

Counseling Notes, Support and Social Emotional Learning For This Week:

Counselor's Corner: Featuring the 8 Essentials and additional learning from Character Strong, making connections through activities, and offering social and emotional support.

[CLICK HERE TO ACCESS COUNSELOR'S CORNER](#)

Librarian:

Mrs. Rock Office Hours:

Librarian Notes and Support For This Week:

Textbooks and *The Lightning Thief* (ELA class novel) will be distributed to 6th graders who need them on Monday, April 20th from 10 a.m. to 11 a.m. near the main entrance of the school. A copy of *The Lightning Thief* will be available for each 6th grade student. Because the supply of other textbooks is limited, please only request a Math, Science, or Social Studies textbook if your student does not have access to the online version. In order to request physical copies of textbooks and *The Lightning Thief*, please complete this form by Friday, April 17^h so we can have the books ready: <https://bit.ly/2xfAodj>

Book Returns: Please keep all library and textbooks safe until we can collect them later this spring. At this time, we cannot receive materials. All items are due June 8th.

Questions can be directed to Teacher-Librarian, Debbie Jo Rock, at drock@nkschools.org.

Occupational Therapist:

Mrs. Moseley's Office Hours: Monday – Friday 1-2pm (or by appointment).

Feel free to email me anytime if you have any questions.

lmackey-moseley@nkschools.org